A spiral-bound notebook with a yellow cover and light blue horizontal lines. The spiral binding is on the left side. The word "LITERACY" is written in large, bold, black, sans-serif capital letters across the middle of the page.

**LITERACY**

# LITERACY

- An individual's ability to read, write, and speak English and compute and solve problems at level of proficiency necessary to function on the job and in society to achieve one's goals, and to develop one's knowledge and potential.

# LITERACY

- Being literate in contemporary society means being active, critical, and creative users not only of print and spoken language but also of the visual language of film and television, commercial and political advertising, photography, and more.

# Literacy

- Reading is not merely a skill; it is an engagement of the person in a conceptual and commercial world.

J. Guthrie

5008C

# PACT Performance Levels

## Below Basic

A student who performs at the Below Basic level on the PACT has not met minimum expectations for student performance based on the curriculum standards approved by the State Board of Education. The student is **not prepared for work at the next grade** and must have an academic assistance plan; local district board policy will determine the student's promotion to the next grade level.

5008D

# PACT Performance Levels

## Basic

Performance at the Basic level means a student has passed the test. A student who performs at the Basic level at the PACT has met minimum expectations for student performance based on the curriculum standards approved by the State Board of Education. The student is **minimally prepared for work at the next grade.**

# PACT Performance Levels

## Proficient

A student who performs at the Proficient level on the PACT has met expectations for student performance based on the curriculum standards approved by the State Board of Education. The student is **well prepared for work at the next grade**. The Proficient level represents the long-term goal for student performance in South Carolina.

# PACT Performance Levels

## Advanced

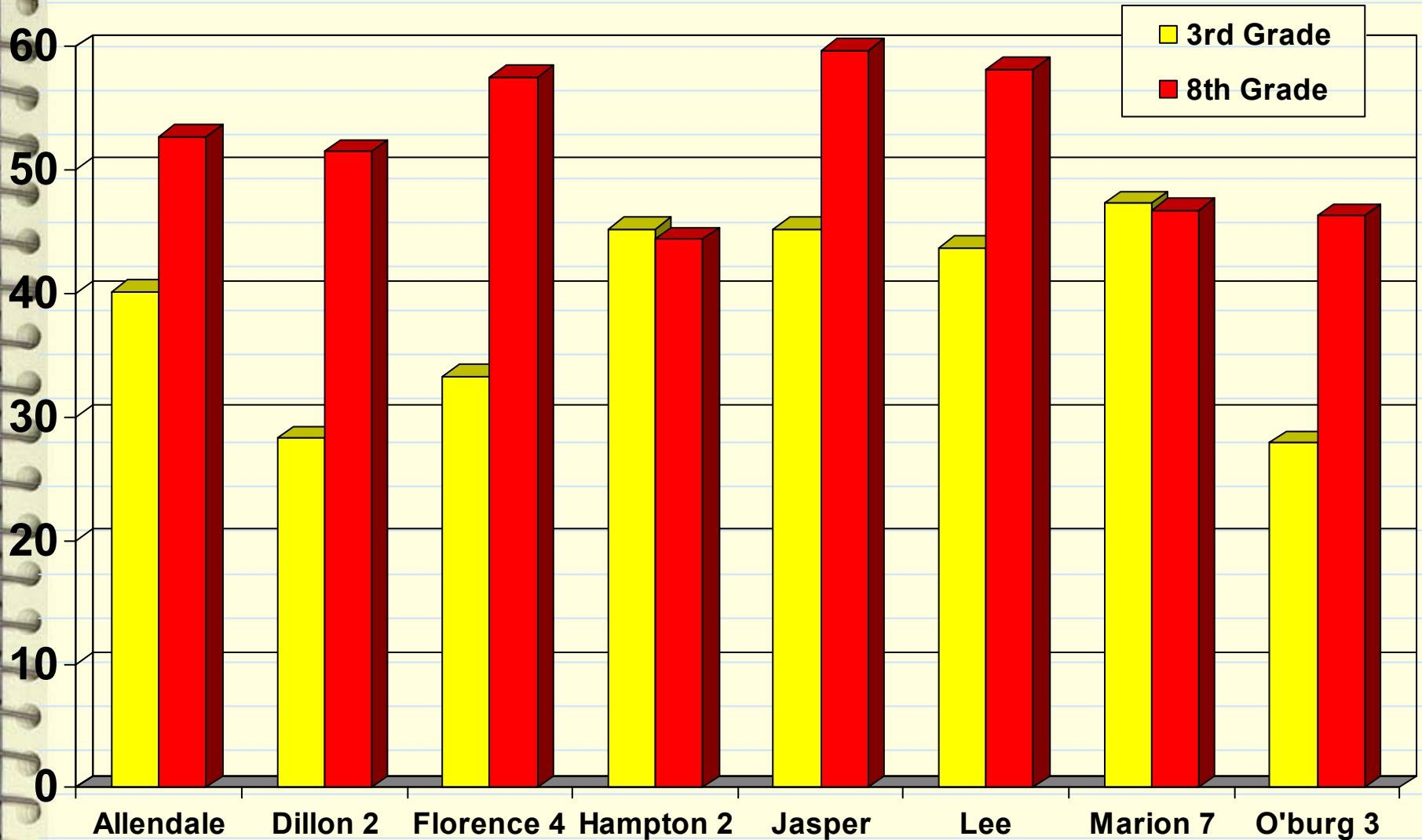
A student who performs at the **ADVANCED** level on the PACT has exceeded expectations for student performance based on the curriculum standards approved by the State Board of Education. The student is very well prepared for work at the next grade.



# 2002 PACT – ENGLISH

## BELOW BASIC

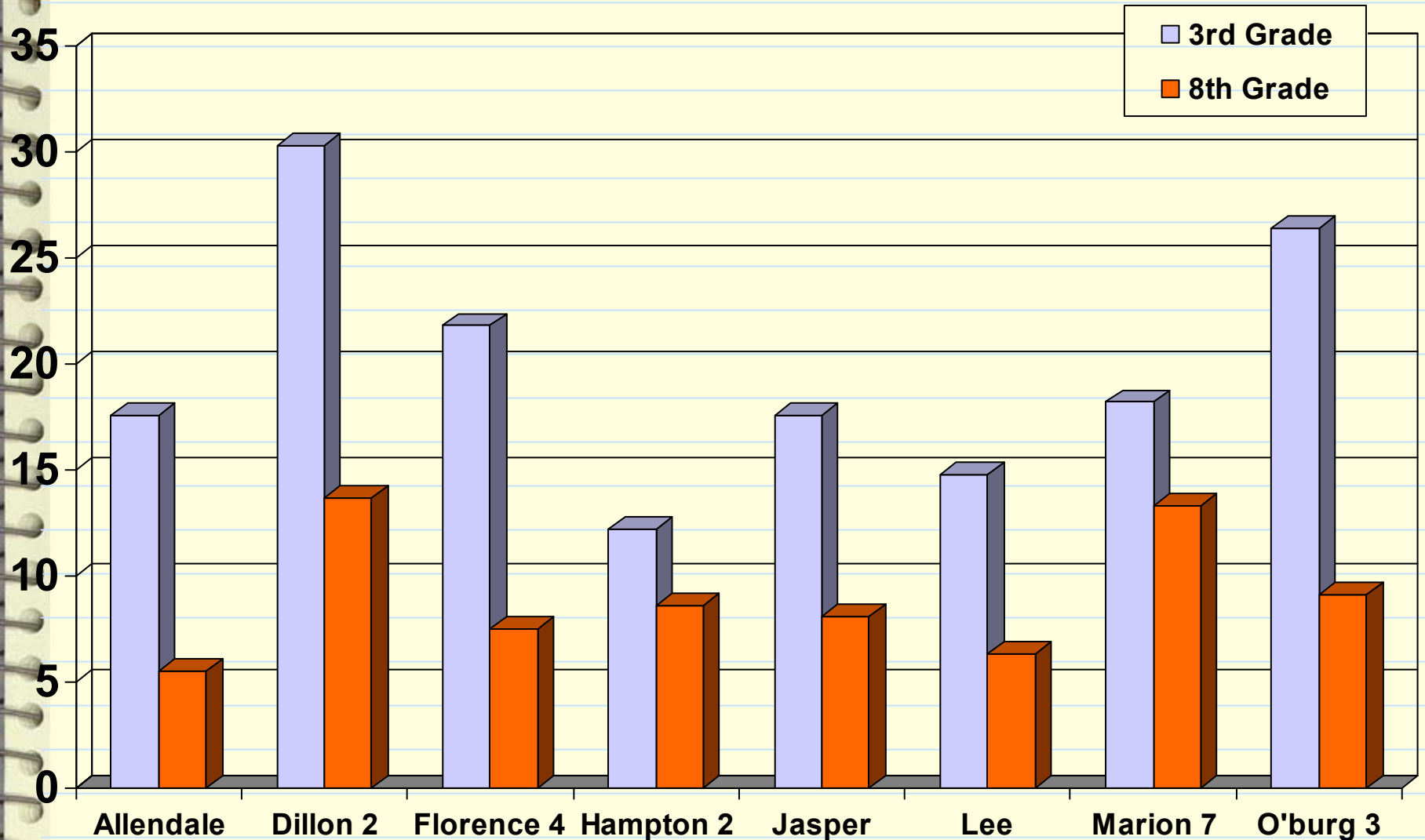
5008H



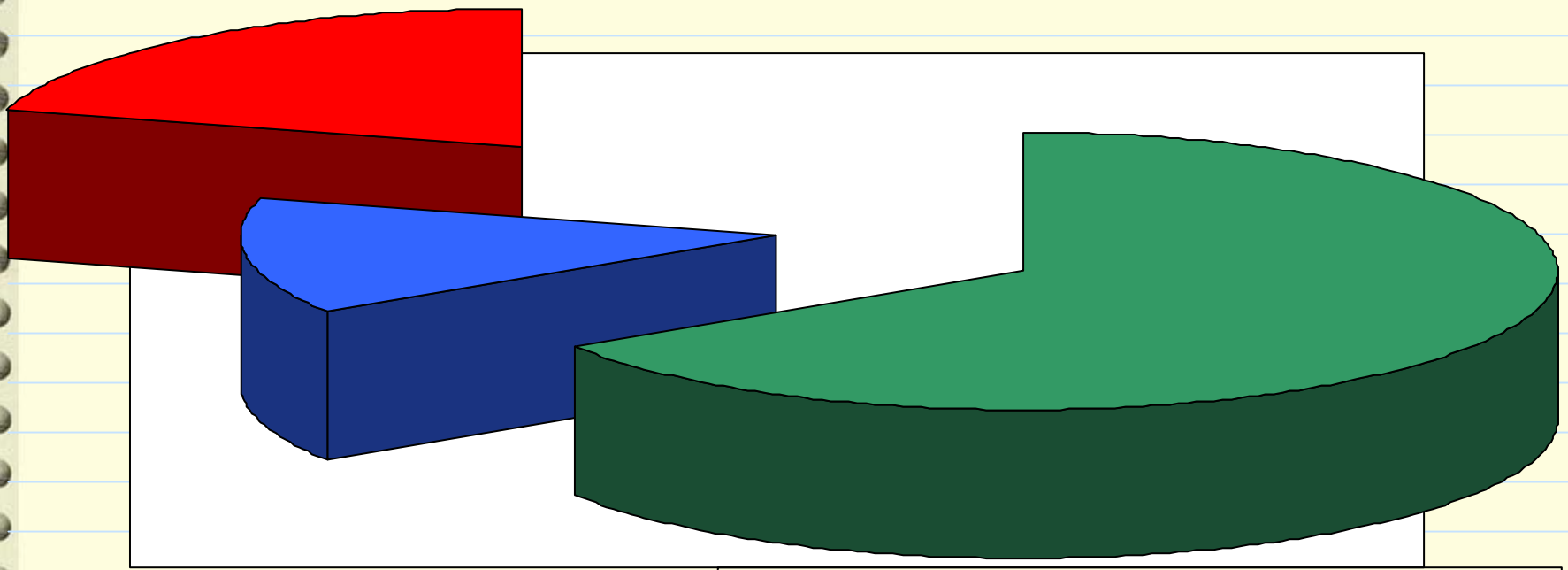
# 2002 PACT – ENGLISH

50081

## Proficient / Advanced



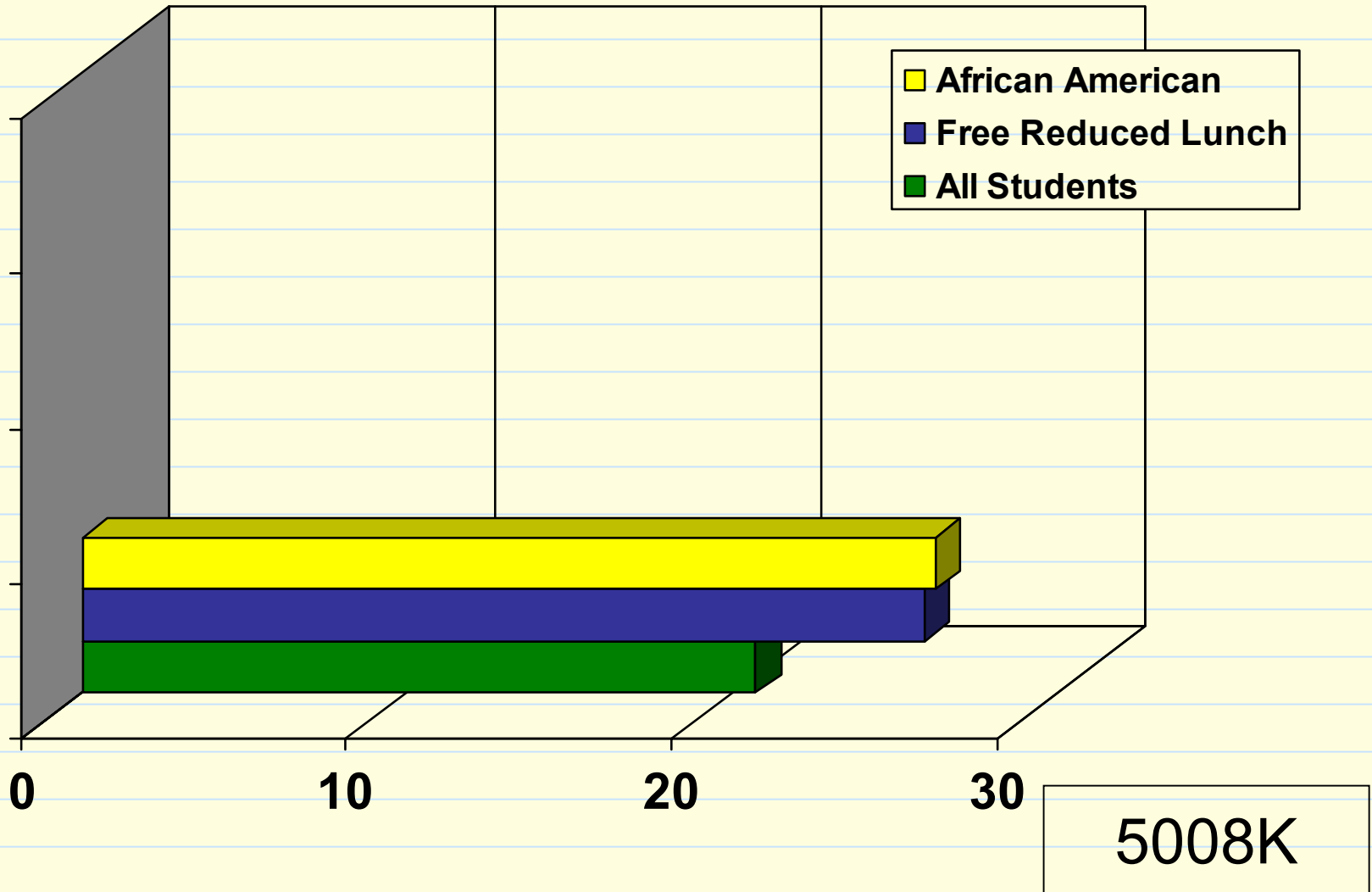
# Longitudinal Data: Movement from Basic



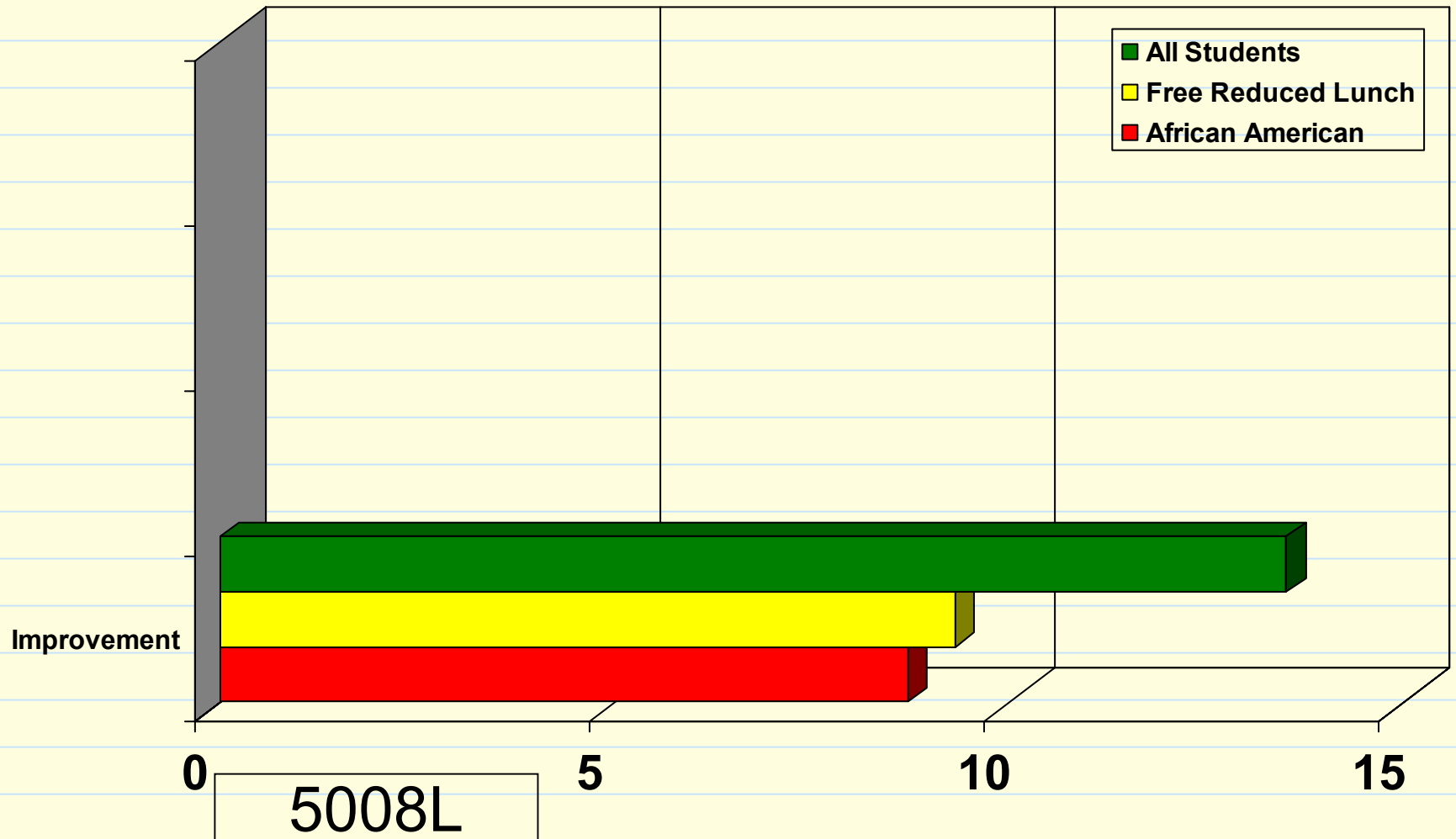
5008J

- Remained at Basic all 3 years
- Advanced to Above Basic
- Dropped to Below Basic

# Longitudinal Data: Percent of Students Dropping from Basic to Below Basic 1999-2000 to 2001-2002



# Longitudinal Data: Percentage of Students Improving from Basic 1999-2000 to 2001-2002



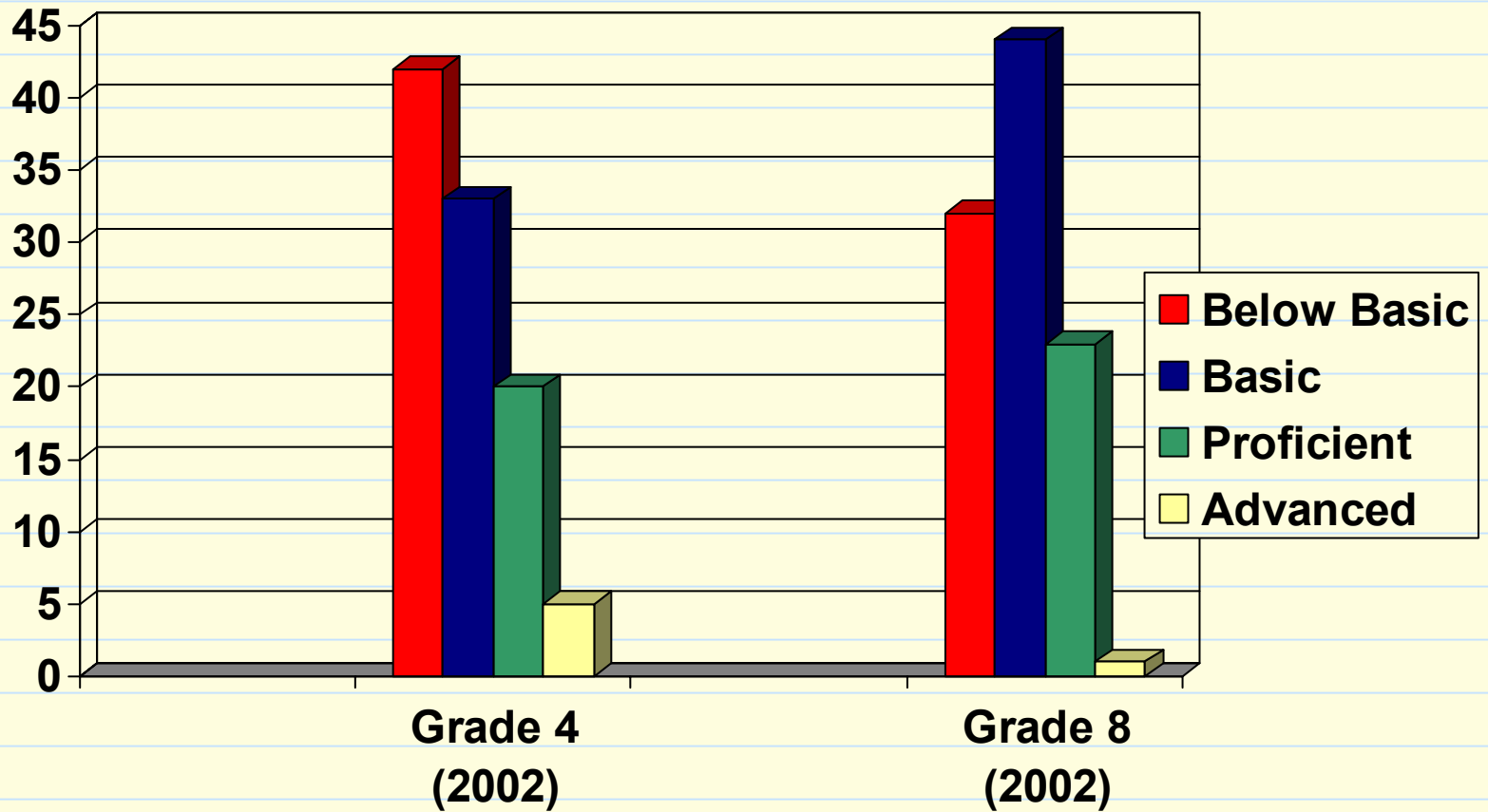
# **NAEP'S Definition:**

**READING involves the development of the understanding of text, thinking about the text in different ways, and using a variety of text types for different purposes.**

# NAEP Achievement Level Policy Definitions

<i>Basic</i>	<b>Partial mastery</b> of prerequisite knowledge and skills that are fundamental for proficient work at each grade.	
<i>Proficient</i>	<b>Solid academic performance</b> for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.	
<i>Advanced</i>	<b>Superior performance.</b>	5008N

# NAEP: SC Achievement in Reading



50080



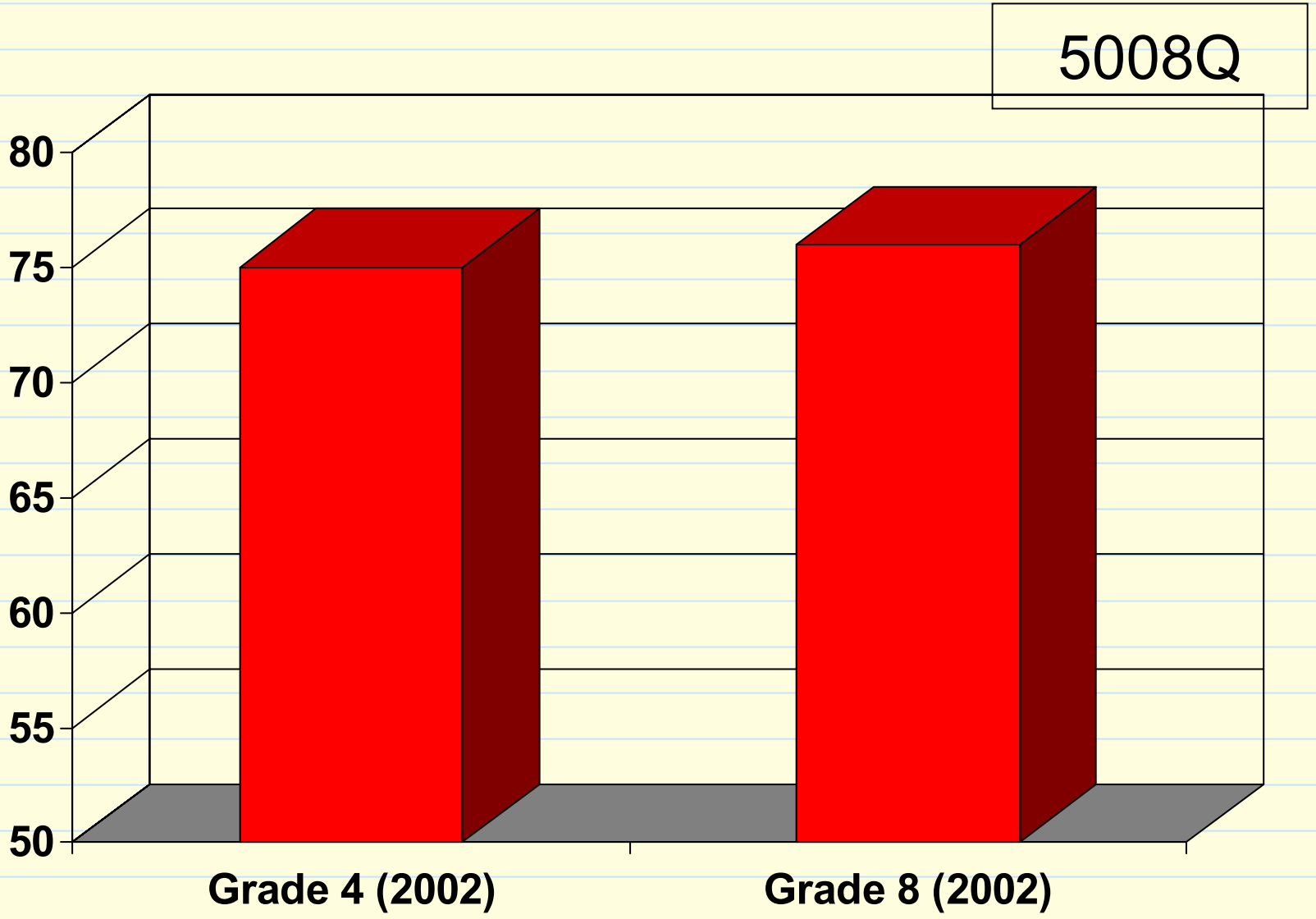
## NAEP Achievement Level Policy Definitions

*Basic*

**Partial mastery** of prerequisite knowledge and skills that are fundamental for proficient work at each grade.

5008P

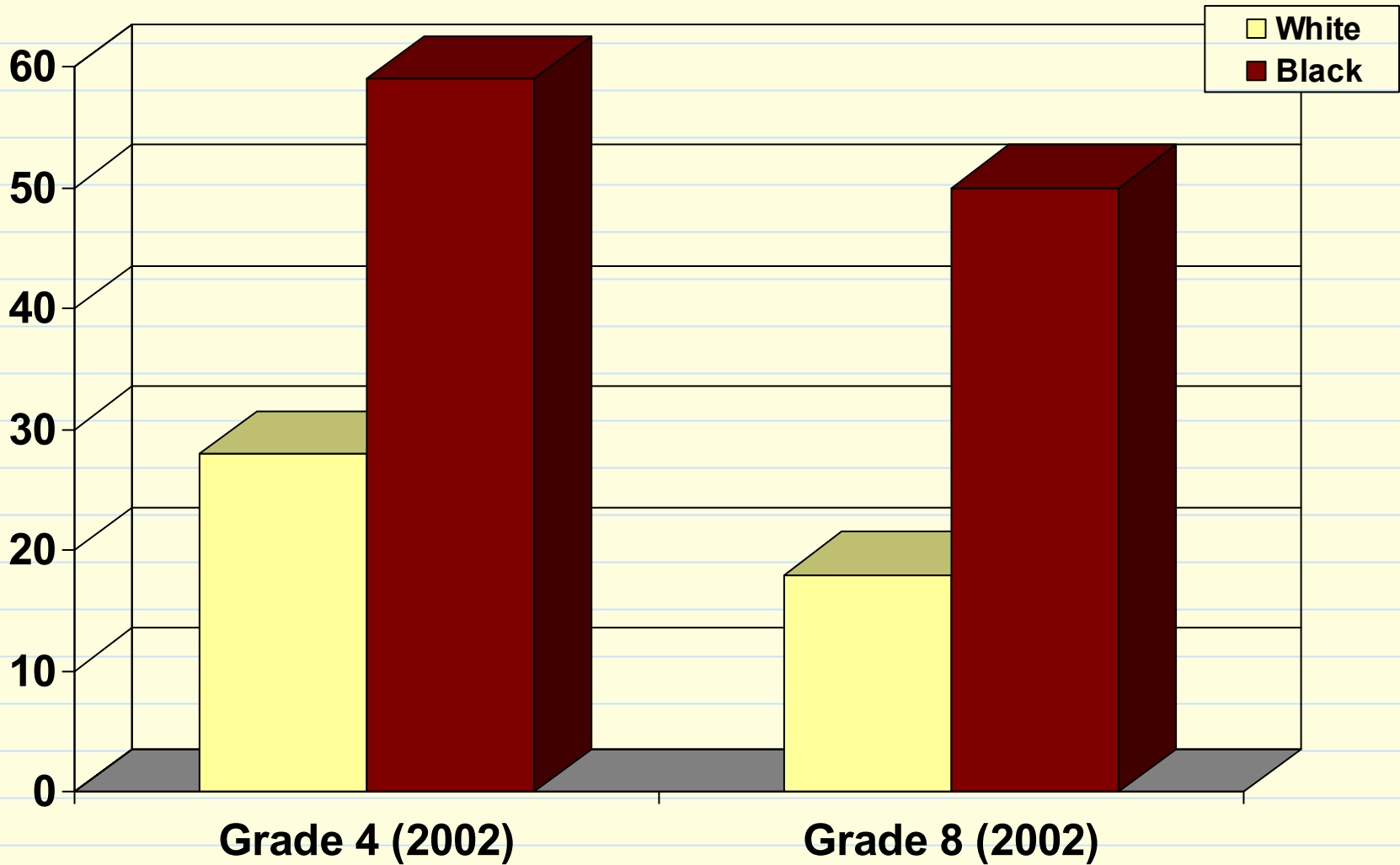
# The Nation's Report Card 2002 State Assessment South Carolina, Below Basic and Basic



# The Nation's Report Card 2002 State Assessment

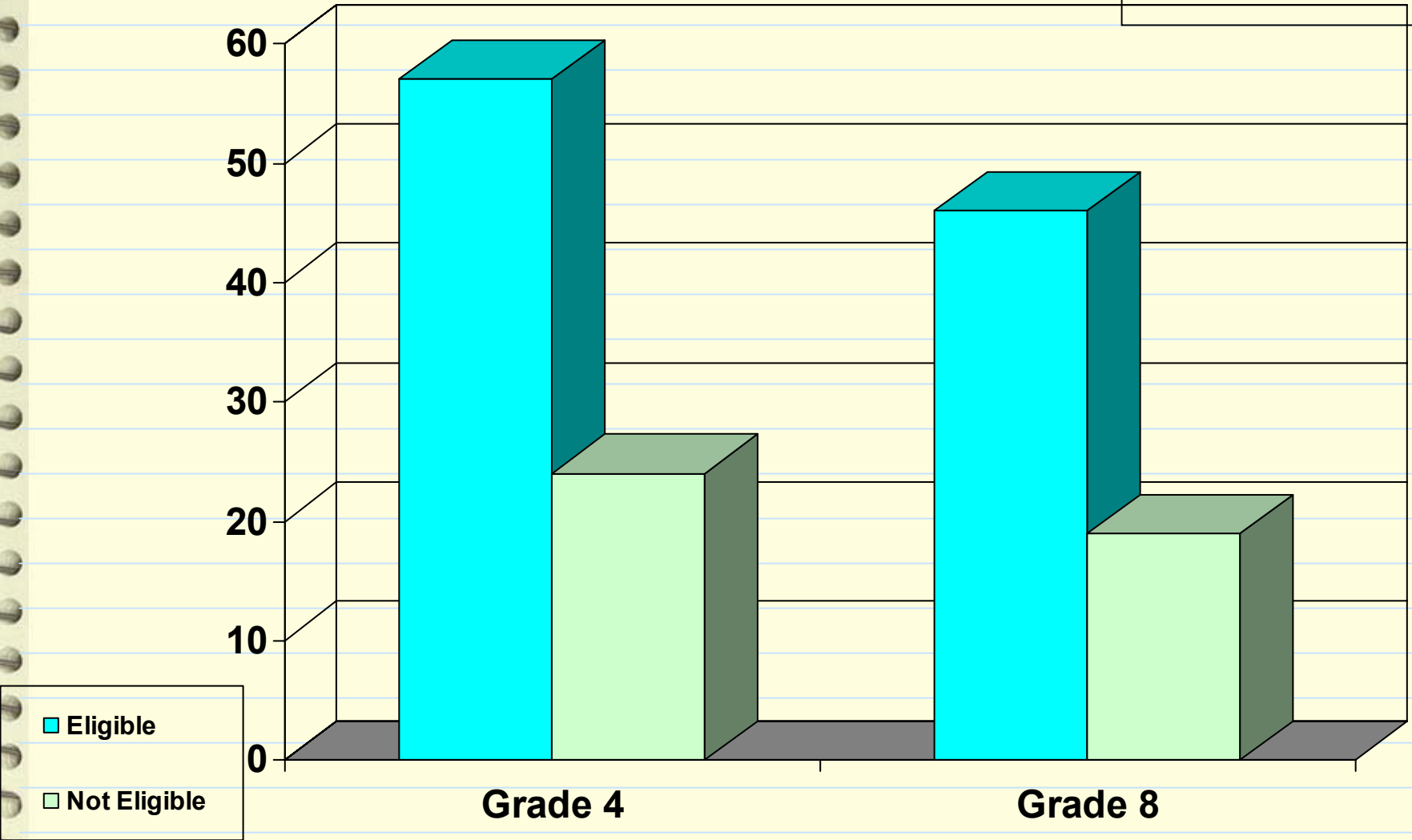
## South Carolina, Below Basic

5008R



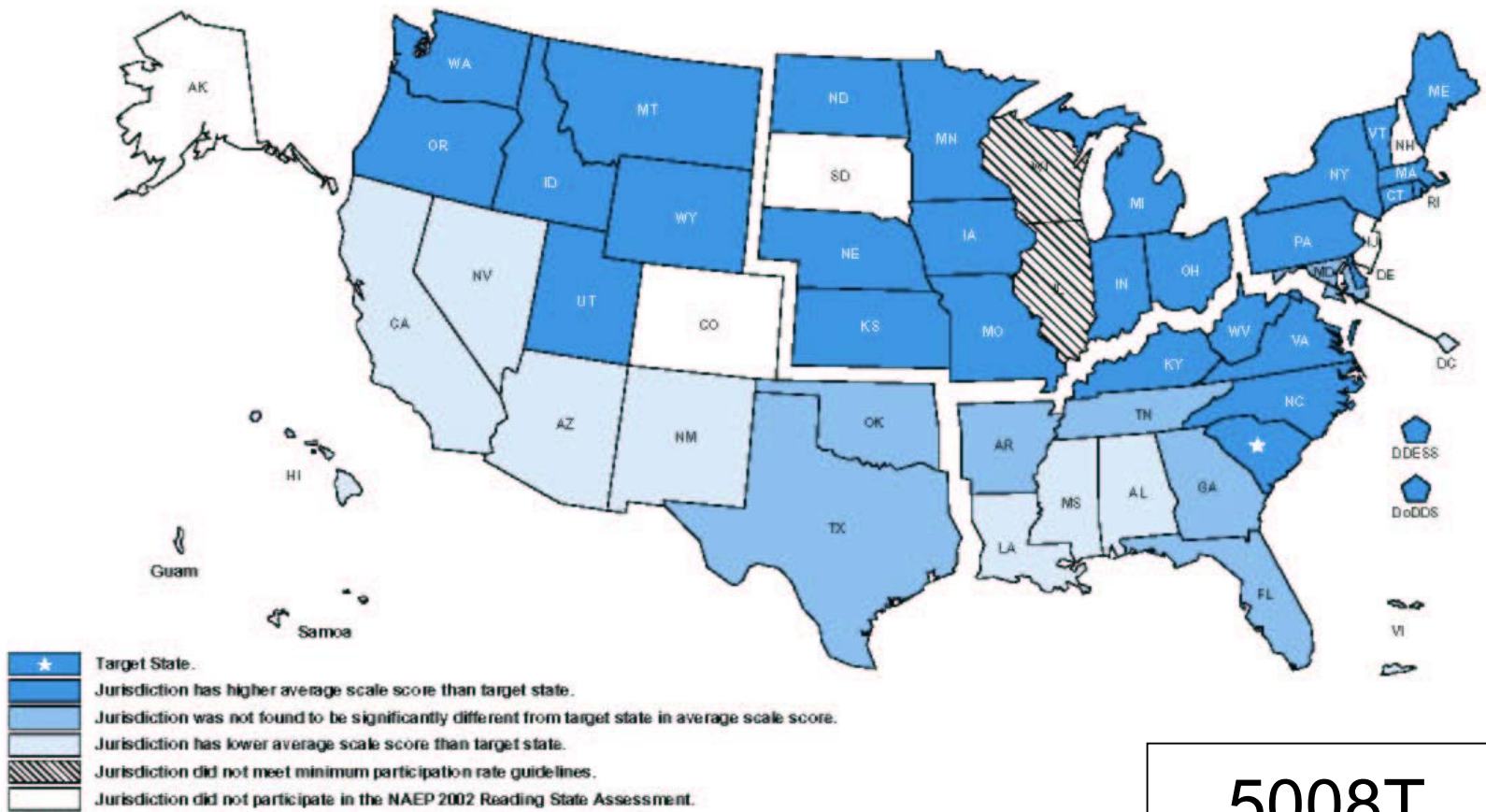
# The Nation's Report Card 2002 State Assessment Eligible for Free/Reduced Price School Lunch South Carolina, Below Basic

5008S





**The Nation's Report Card 2002 State Assessment**  
**South Carolina's average reading scale score compared with scores for other participating jurisdictions, grade 4 public schools: 2002**

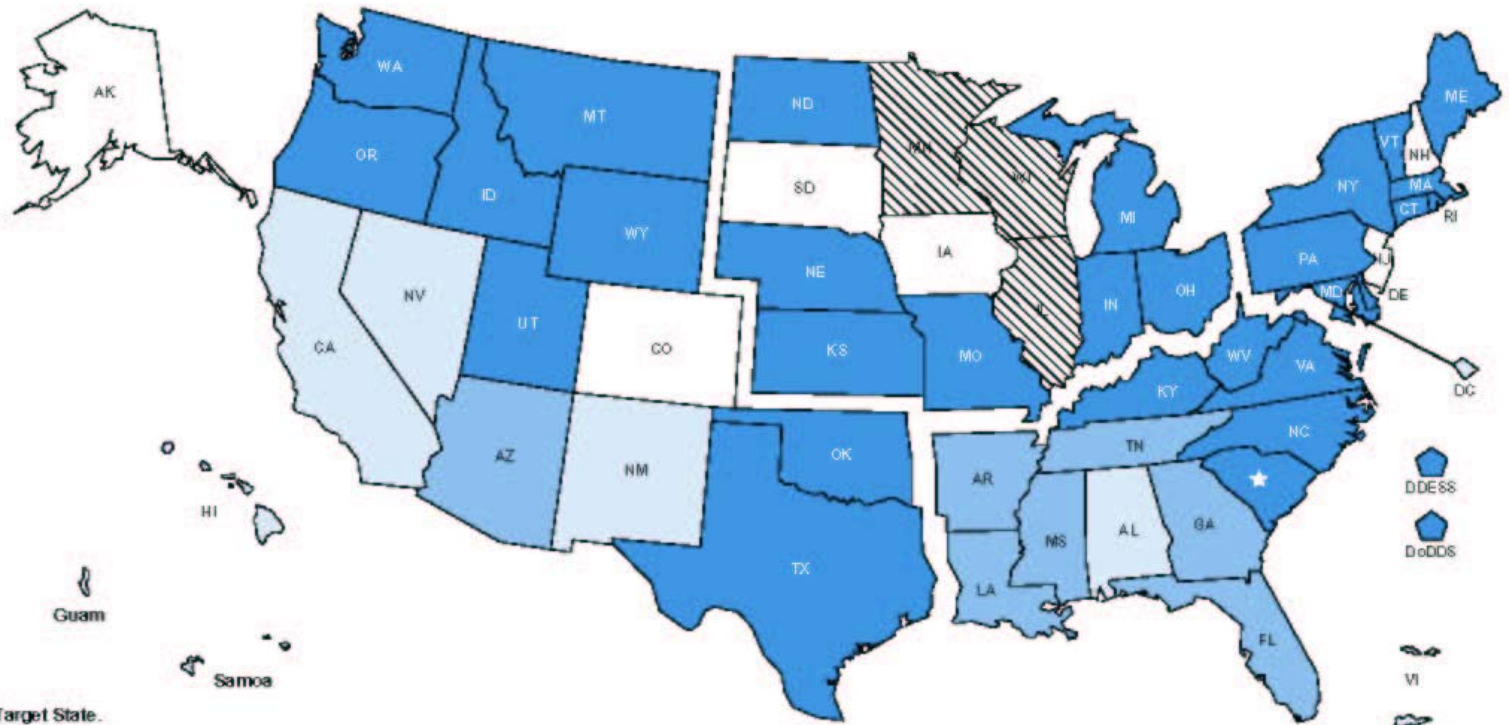


5008T

DDSS: Department of Defense Domestic Dependent Elementary and Secondary Schools.  
 DoDDS: Department of Defense Dependents Schools (Overseas).  
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002 Reading Assessment.



**The Nation's Report Card 2002 State Assessment**  
**South Carolina's average reading scale score compared with scores for other participating jurisdictions, grade 8 public schools: 2002**



- Target State.
- Jurisdiction has higher average scale score than target state.
- Jurisdiction was not found to be significantly different from target state in average scale score.
- Jurisdiction has lower average scale score than target state.
- Jurisdiction did not meet minimum participation rate guidelines.
- Jurisdiction did not participate in the NAEP 2002 Reading State Assessment.

DDSS: Department of Defense Domestic Dependent Elementary and Secondary Schools.  
 DoDDS: Department of Defense Dependents Schools (Overseas).  
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2002 Reading Assessment.

5008U

# Matthew's Effect

“The rich get richer and the poor get poorer”

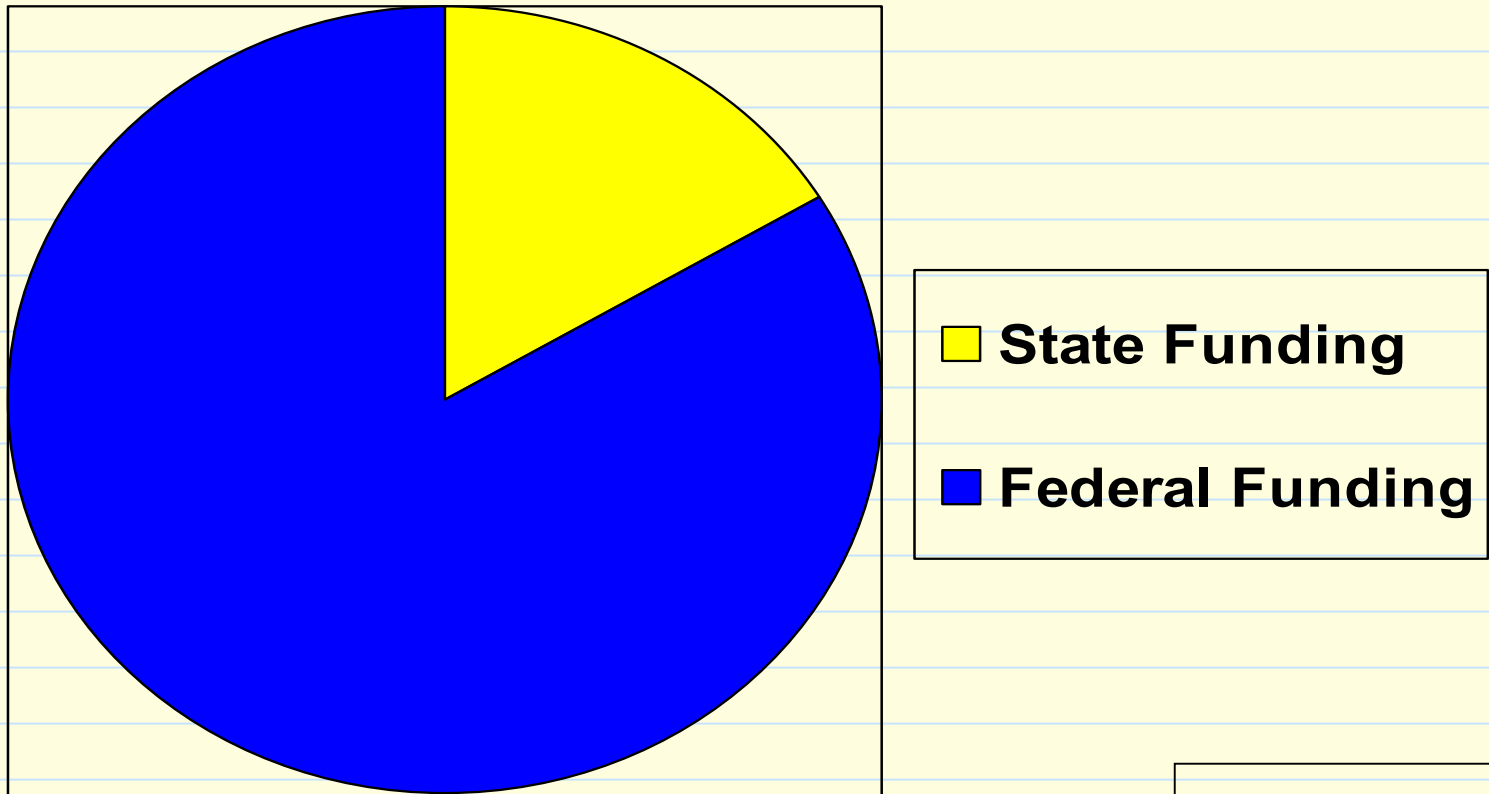
- **“For unto every one that hath shall be given, and he shall have abundance: but from him that hath not shall be taken away even that which he hath”**

**(Matthew 25:29)**

5008V

# Percent Funding to Date for SC Reading Initiative

Total: \$94.5 million



5008W