



**Reverend
Dr. Martin Luther King, Jr.
January 15, 1929
April 4, 1968**

Presented by
Stephen G. Morrison



Rev. Dr. Martin Luther King, Jr. Educational Background

- ❑ Entered Morehouse College at the age of 15, having skipped both the 9th & 12th grades at Booker T. Washington High School
- ❑ In 1948, graduated from Morehouse College with a BA degree in Sociology
- ❑ Fall of 1948, enrolled in Crozer Theological Seminary. While attending Crozer, he also studied at University of Pennsylvania.
- ❑ 1951 received a Bachelor of Divinity from Crozer

Source: The King Center



Rev. Dr. Martin Luther King, Jr. Educational Background

- ❑ September 1951, began doctoral studies in Systematic Theology at Boston University
- ❑ June 5, 1955 Ph. D. awarded

Source: The King Center



Rev. Dr. Martin Luther King, Jr.

1948, *Morehouse College*

The Purpose of Education

- ❑ **“Education must enable a man to become more efficient, to achieve with increasing facility the legitimate goals of his life.”**
- ❑ **“Education must also train one for quick, resolute and effective thinking.”**
- ❑ **“To save man from the morass of propaganda, in my opinion, is one of the chief aims of education. Education must enable one to sift and weigh evidence, to discern the true from the false, the real from the unreal, and the facts from the fiction.”**
- ❑ **“The function of education, therefore, is to teach one to think intensively and to think critically.”**

Abbeville

v.

The State of South Carolina, et al.

Legal Issues in Abbeville

- ❑ This case does not come to us on a blank slate
- ❑ In addition to adequate and safe facilities, the legislature must provide each child the opportunity to acquire
 - a “minimally adequate education,” which the Supreme Court broadly outlined as:
 - ❑ The ability to read, write, and speak the English language, and knowledge of mathematics and physical science;
 - ❑ A fundamental knowledge of economics, social, and political systems, and of history and governmental processes; and
 - ❑ Academic and vocational skills

The South Carolina Constitution

Mandates:

- **“The general Assembly shall provide for the maintenance and support of a system of free public schools open to all children in the state.” S.C. Const. Act XI, §3**

Abbeville v. The State of South Carolina, et al.

Abbeville provides a template:

- First, “the provisions of the Constitution shall be . . . Construed to be **mandatory** . . .” Second. “since the education clause uses the term ‘shall,’ **it is mandatory.**”

Key Idea: The General Assembly must provide South Carolina’s children educational opportunities.

Why Do We Need A Law Suit?

What Do The Test Results Show?

❑ Below basic percentages 2003 PACT scores

Allendale
49% Math
57% Eng.

Dillon 2
38% Math
42% Eng.

Florence 4
48% Math
50% Eng.

Hampton 2
59% Math
54% Eng.

Jasper
54% Math
53% Eng.

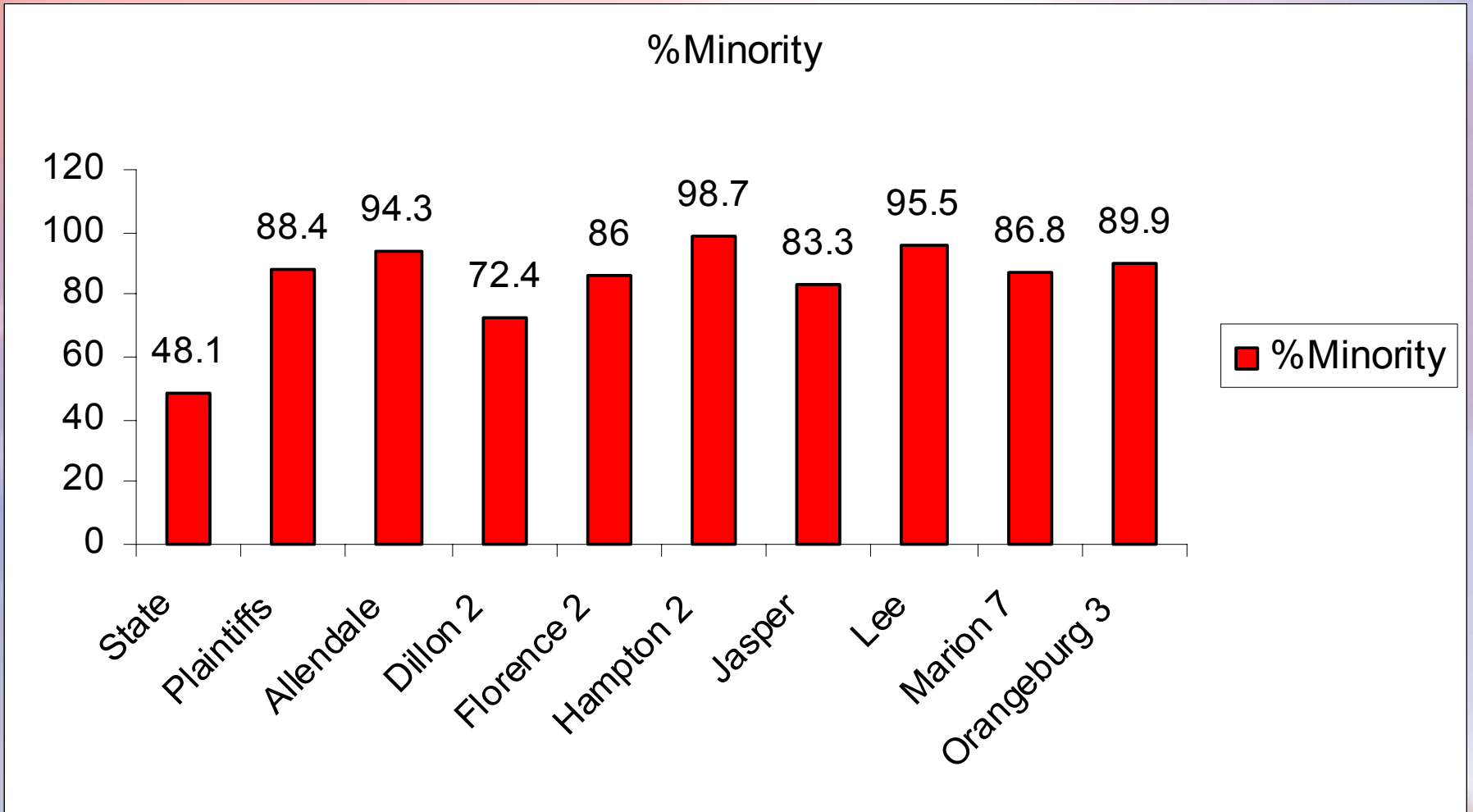
Lee
51% Math
51% Eng.

Marion 7
52% Math
54% Eng.

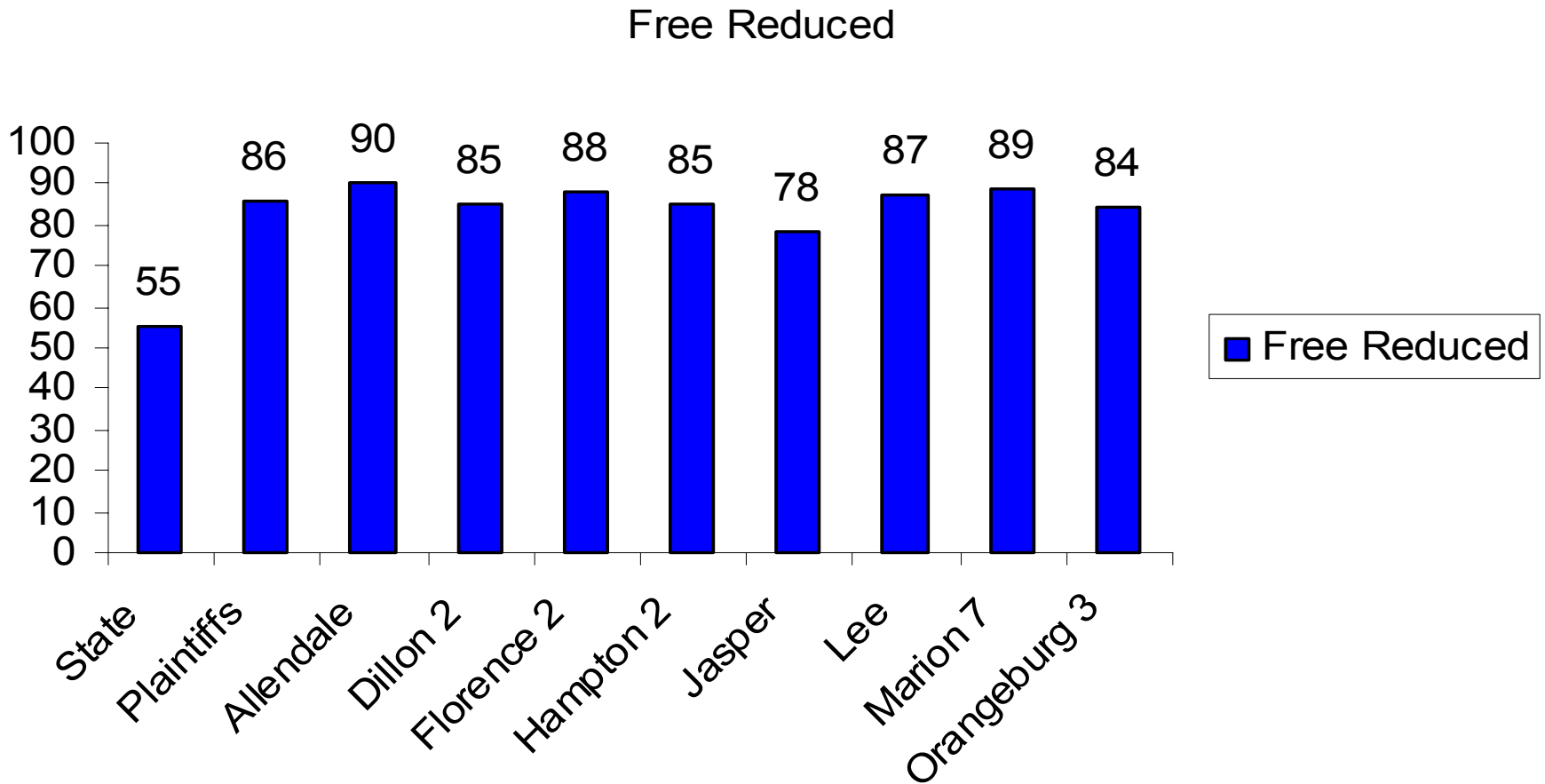
Orangeburg 3
44% Math
44% Eng.

Who Are The Plaintiffs?

The Plaintiffs are:



The Plaintiffs are:

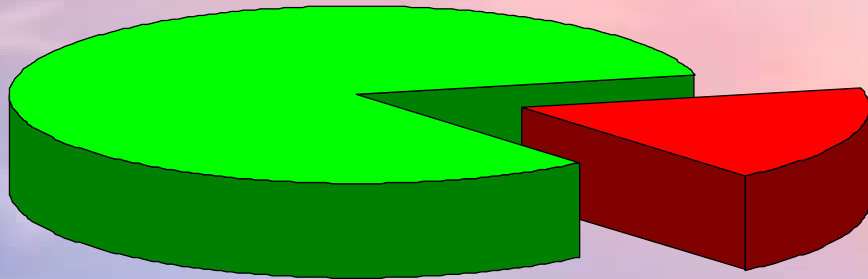




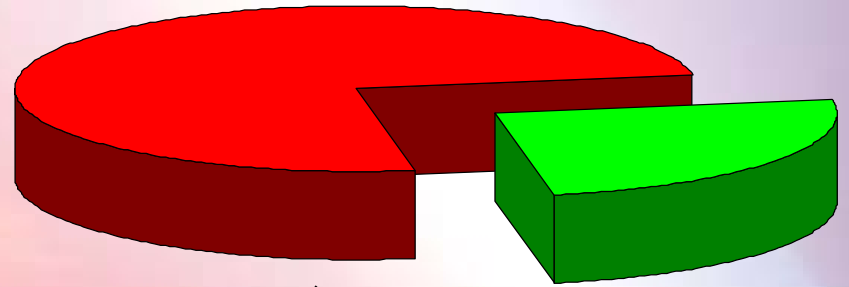
Rev. Dr. Martin Luther King, Jr.
1948, Morehouse College
The Purpose of Education

“Education must enable a man to become more efficient, to achieve with increasing facility the legitimate goals of his life.”

Percentage of Schools Unsatisfactory and Below Average State vs. Plaintiff Districts, 2003



State
17.4%



**Plaintiff
Districts**
75%

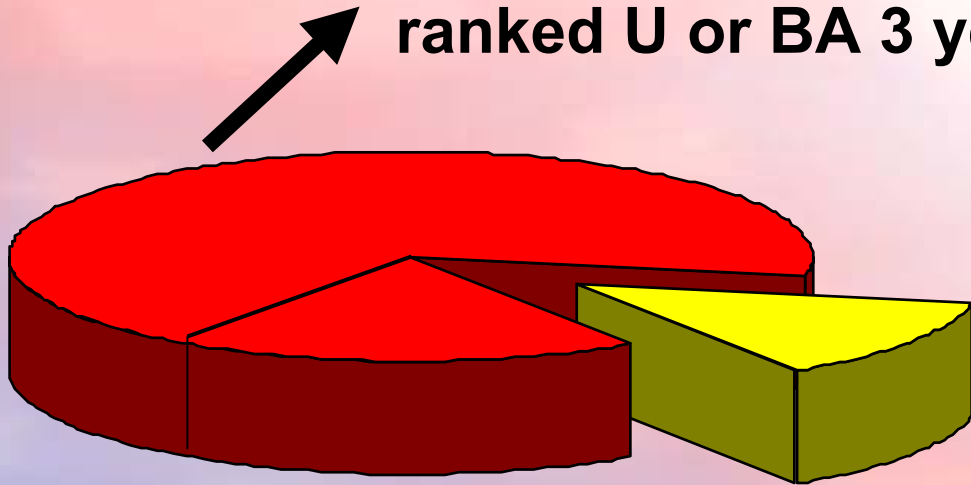


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Percentage Schools in Plaintiff Districts Rated Unsatisfactory or Below Average 2001 to 2003

79% of schools in plaintiff districts ranked U or BA 3 years in a row



- Schools never rated BA or U**
- Schools U or BA at least once**

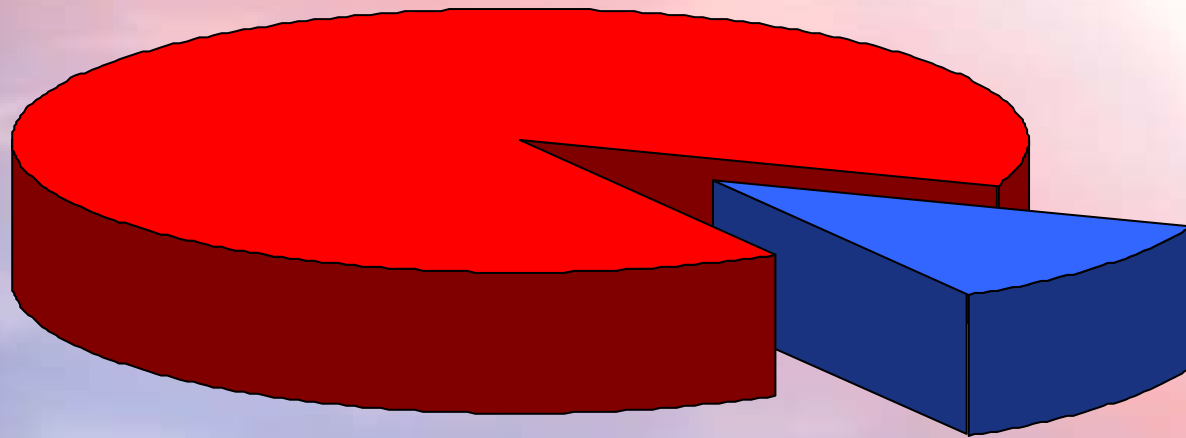
87% of schools in plaintiff districts rated U or BA at least once over three years



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Percentage Schools in Plaintiff Districts Moving out of Unsatisfactory or Below Average Ratings between 2001 and 2003



■ Schools Rated U or BA in 2001 and still in 2003

12.5% moved to Average or above in 2003



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The Purpose of Education

“The function of education, therefore, is to teach one to think intensively and to think critically.”

Are Children Receiving/Realizing Adequate Educational Opportunities

❑ Drop out rates:

Allendale
60%

Dillon 2
43%

Florence 4
66%

Hampton 2
54%

Jasper
61%

Lee
67%

Marion 3
44%

Marion 4
44%

Orangeburg 3
48%



Rev. Dr. Martin Luther King, Jr.

May 17, 1956

NAACP Legal Defense And Education Fund

“In 1986, through the famous Plessy v. Ferguson case, the Supreme Court of this nation established the doctrine of separate-but-equal as the law of the land. Segregation had both legal and moral sanction. But then came May 17, 1956. It was on this date that the Supreme Court gave a death blow to the old Plessy doctrine, insisting that separate facilities are inherently unequal and that to segregate a child because of his race is to deny him the equal protection of the law. If I may speak figuratively, we now see in our generation Old Man Segregation on his death bed.”

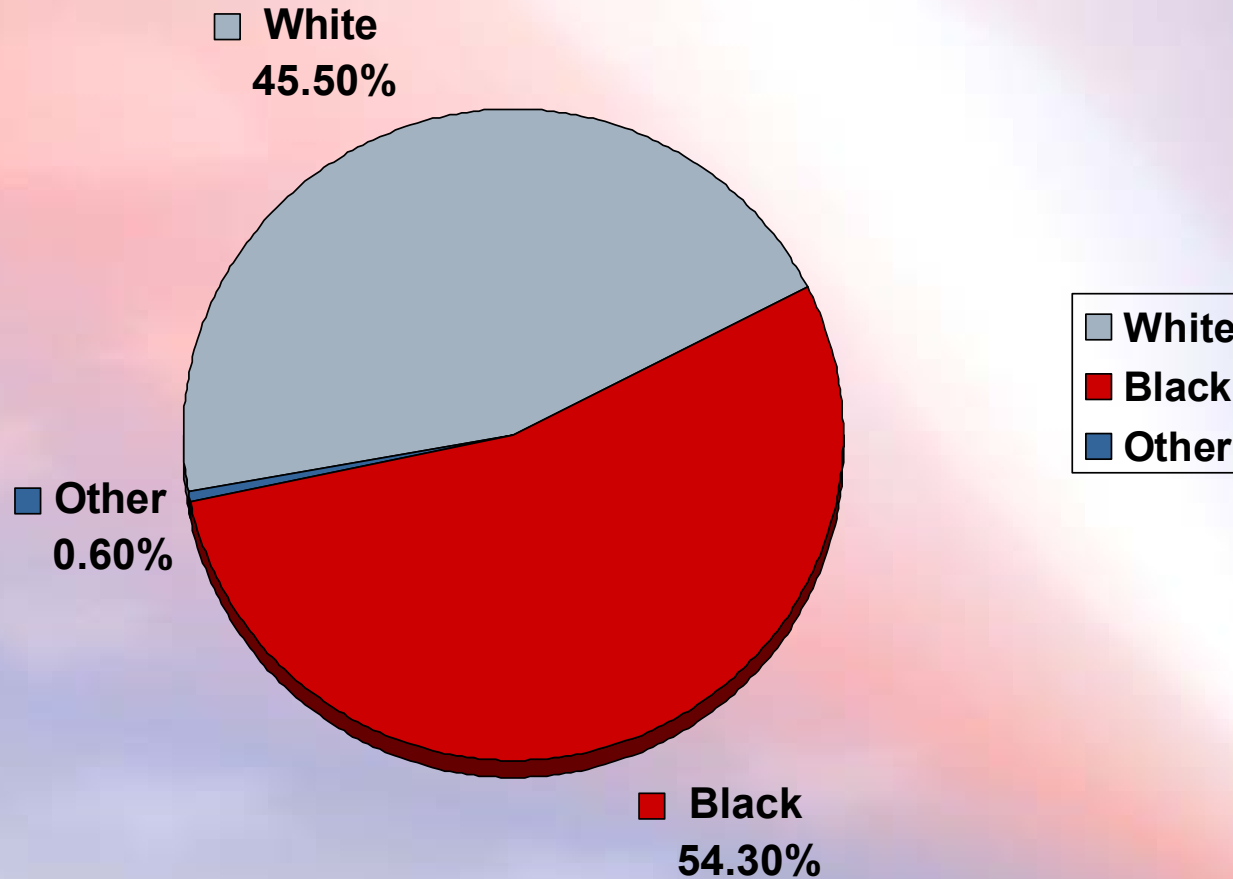
Commemorating 2nd Anniversary of Brown

Brown v. Board of Education

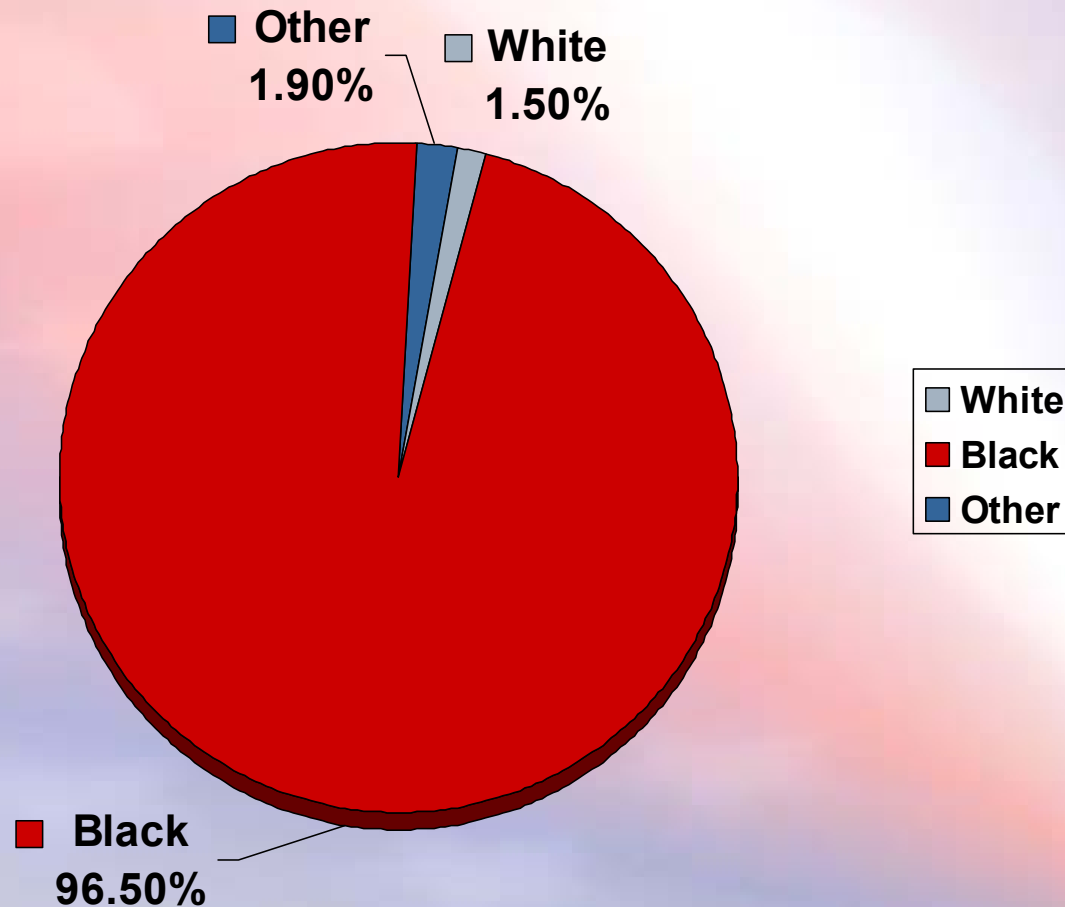
347 US 483 (1954)

- “We conclude that in the field of public education the doctrine of “separate but equal” has no place. Separate educational facilities are inherently unequal.”**

Hampton County Profile: Ethnicity, 1999

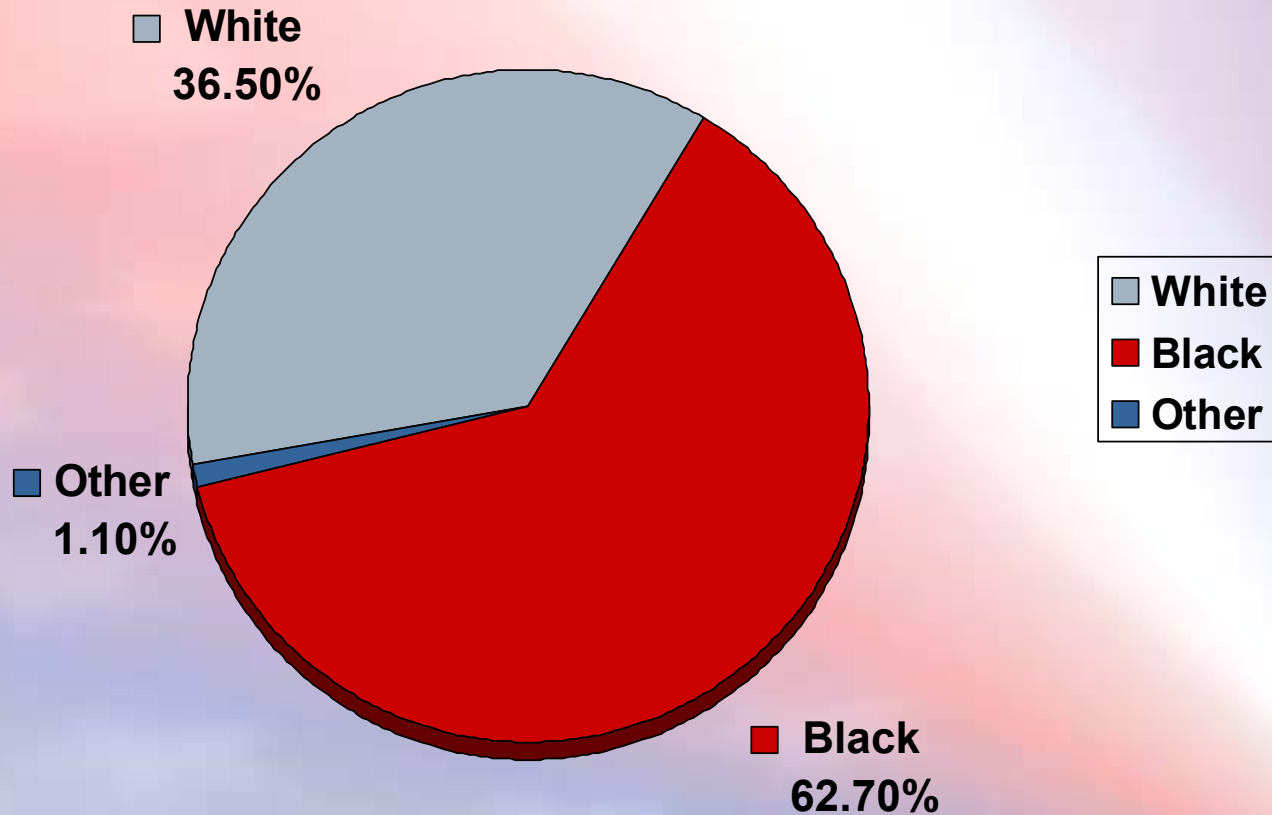


Hampton 2 Education Profile: Student Ethnicity, 1999

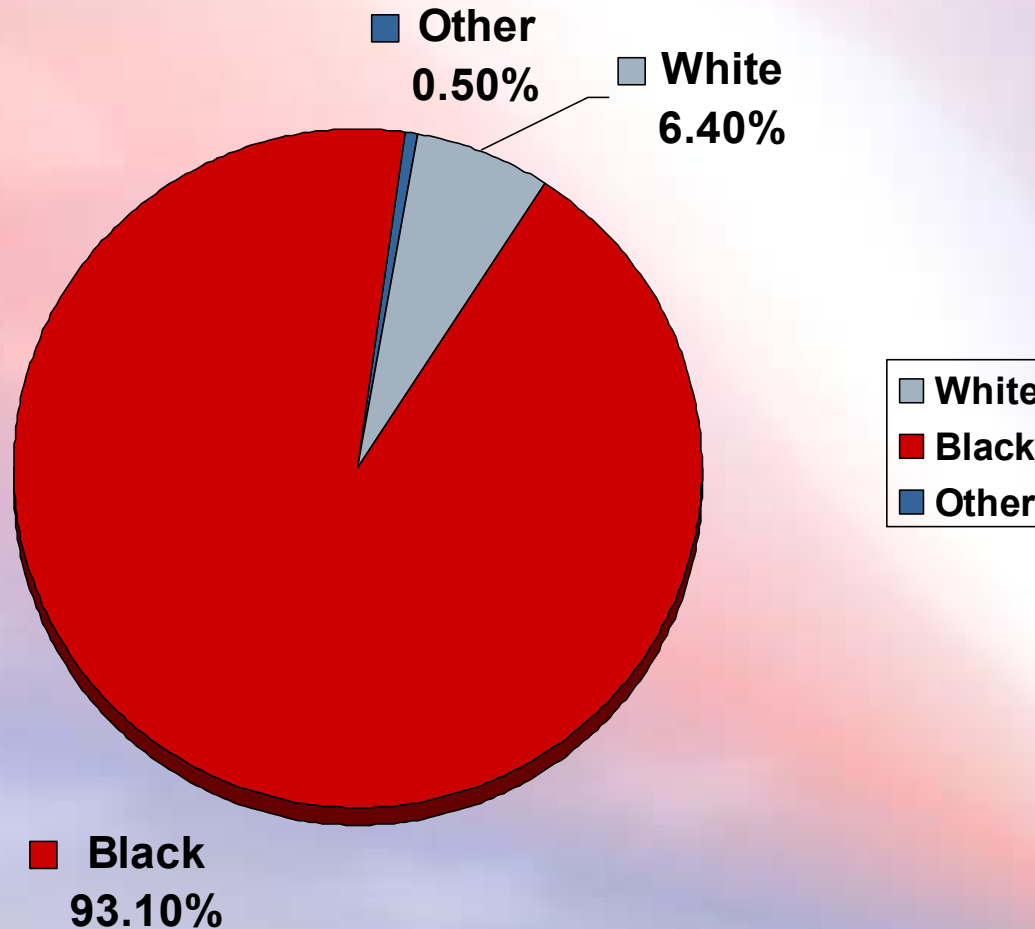


Lee County Profile

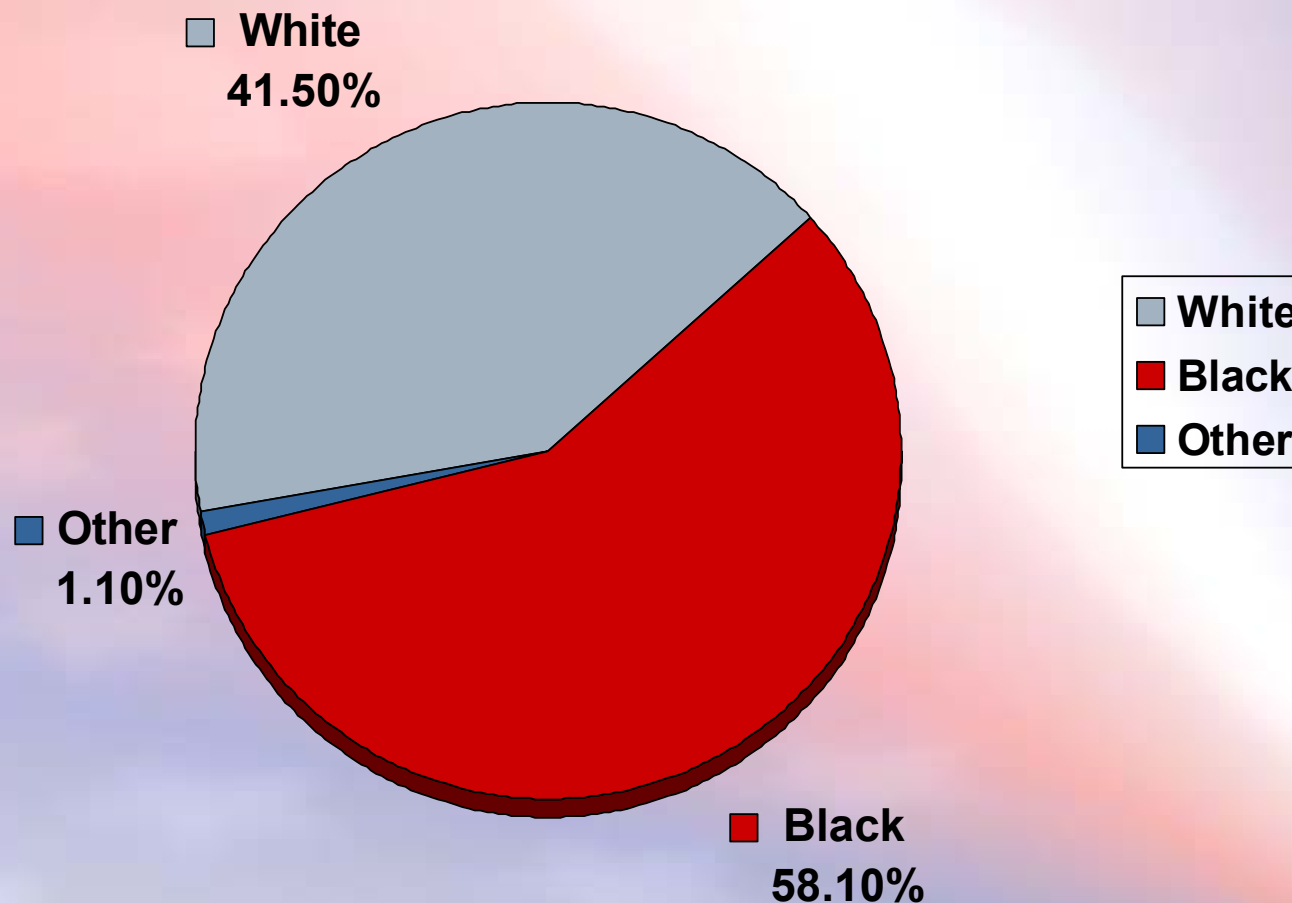
Ethnicity, 1999



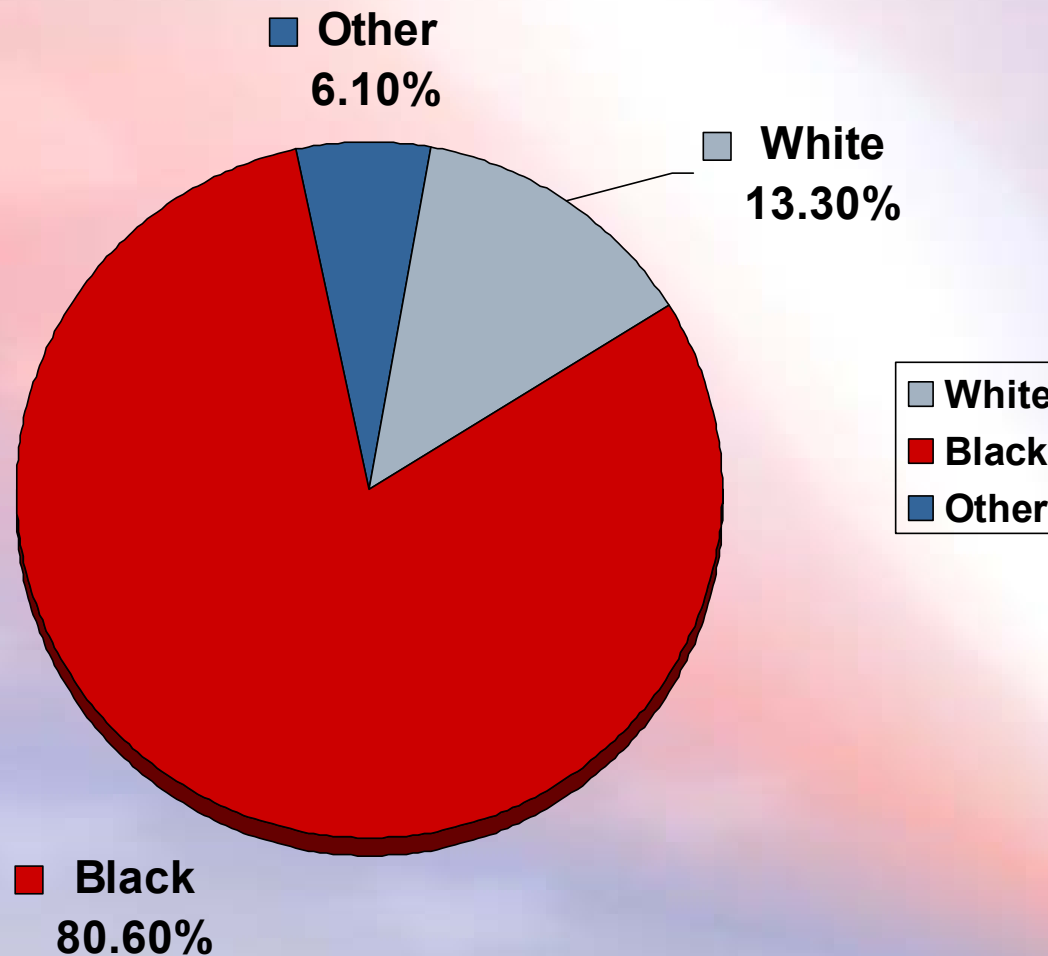
Lee County Education Profile: Student Ethnicity, 1999



Jasper County Profile: Ethnicity, 1999



Jasper County Education Profile: Student Ethnicity, 1999





Jasper County In Their Own Words

Dr. William Singleton On Brown v. The Board of Education



Mrs. Marva Tigner

On Brown v. The Board of Education



Dr. William Singleton On Dr. King's Reflections on the Purpose of Education



Mrs. Marva Tigner On Dr. King's Reflections on the Purpose of Education



Dr. William Singleton On Inadequate Funding



Mrs. Marva Tigner On Inadequate Funding



Dr. William Singleton On the Equity Funding Law Suit in Manning



Mrs. Marva Tigner On the Equity Funding Law Suit in Manning





Rev. Dr. Martin Luther King, Jr.

May 14, 1958

“We, the Negroes, need some simple things in order to realize the huge potential. We need equal education which the Supreme Court declared can only be realized if it is unsegregated.”

*Address Delivered at the
National Biennial Convention of the American Jewish Congress*

**Some Say
Let's Wait
And See**



Rev. Dr. Martin Luther King, Jr.

May 14, 1958

“Even a superficial look at history reveals that no level of human progress goes in on the wheels of inevitability. Rather, it seems clear that every step towards the goals of justice and freedom requires sacrifice, suffering and struggle. Social progress is never attained by passive waiting.”

*Address Delivered at the
National Biennial Convention of the American Jewish Congress*

Gov. Miles McSweeney

1903 General Assembly Address

- Yet the bare facts of the condition of the average school in some counties are shocking.**
- If the Legislature will discharge its responsibility to the cause of education in its entirety in the State, there must be State aid to the public schools.**
- The truth is, that a legislative appropriation should be made along the lines prescribed by the Constitution to bring up the deficiency schools to a minimum standard.**

Gov. Coleman Blease

1913 Second Inaugural Address

- **If you will travel through the country and see the unclean, uncomfortable, ragged and unpatched – to express it in a word, most miserable looking buildings, that are called school houses, and not feel ashamed of what your State is doing for the education of her future citizens, then surely you have no sense of shame. Gentleman, I can not paint the picture too black – school houses with holes in the walls and floors and roofs, where children have to huddle together to keep warm; school houses so small and so crowded that children must be so close together they actually have to breathe into their lungs the breath which comes from the bodies of others.**

1932 James Hope Superintendent General Report

- **Until the problem is solved, South Carolina will never realize for her children the ideal that should be the goal in every democracy- equality of educational opportunity for every child.**

Journal of the House, Robert E. McNair, Jan. 15, 1969

- Despite our increased commitment to education, we know that only one of every two children who enters the first grade in South Carolina will graduate from high school. Statistics tell us that one out of every ten children entering the first grade is so poorly prepared he will repeat that grade.**

2001 Edition Ranking of Counties and School Districts

□ **Percentage of Students who enter the first grade, but don't graduate from the twelfth.**

■ **Dillon 2** **52.4%**

■ **Allendale** **57.0%**

■ **Lee** **60.7%**

■ **Hampton 2** **61.9%**

Richard W. Riley, January 11, 1984

- Industrial development truly begins in the classroom. Being 50th in support of education sends a message: it tells potential industries that we don't expect much from ourselves or our future. It says that Georgia and North Carolina have more confidence in their children than we do.**



Rev. Dr. Martin Luther King, Jr.

“The ultimate measure of a man is not where he stands in a moments of comfort, but where he stands at times of challenge and controversy.”



Rev. Dr. Martin Luther King, Jr.

“Injustice anywhere is a threat to justice everywhere. We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly, affects all indirectly.”



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