



H. Gregory Hawkins, Ph.D

“Education Accountability, School Report Card Ratings, and Spudd Webb”

by: H. Gregory Hawkins, Ph.D

- Our “unsatisfactory” elementary and middle schools have an average of 79% of their student eligible for free or reduced lunches, compared to 32% in our “excellent” schools.;
- Less than 20% of our “excellent” elementary and middle schools have more than 50% of their students enrolled in free or reduced lunches, while almost 93% of our “unsatisfactory” schools have less than 50% of their students enrolled in free or reduced lunches.
- For every “excellent” high poverty elementary and middle school, we have a dozen “unsatisfactory” or “below average” schools.



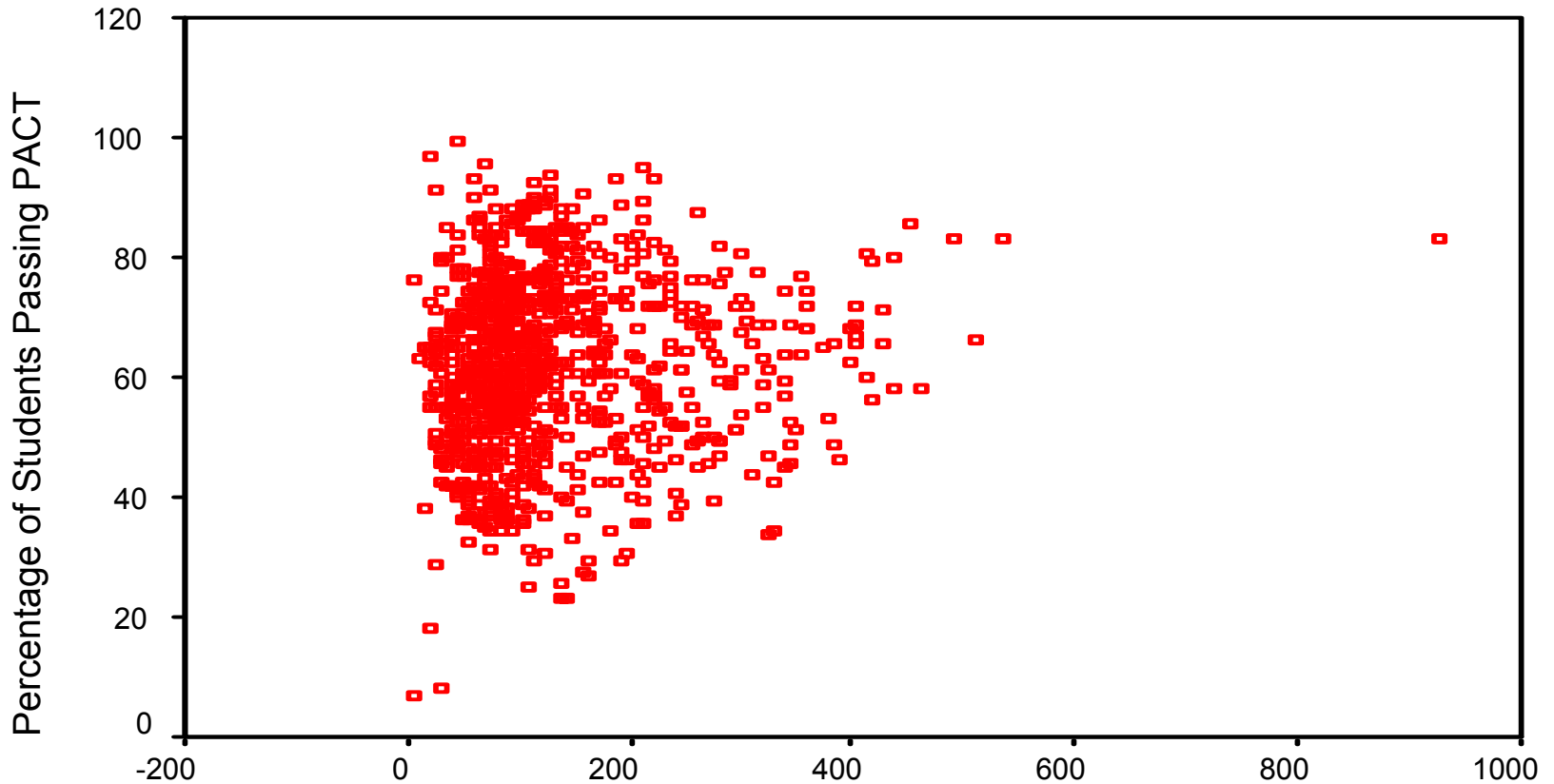
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*UNDERSTANDING "POOR" PERFORMANCE:
PACT Scores and Poverty*

UNDERSTANDING "POOR" PERFORMANCE: PACT Scores and Poverty

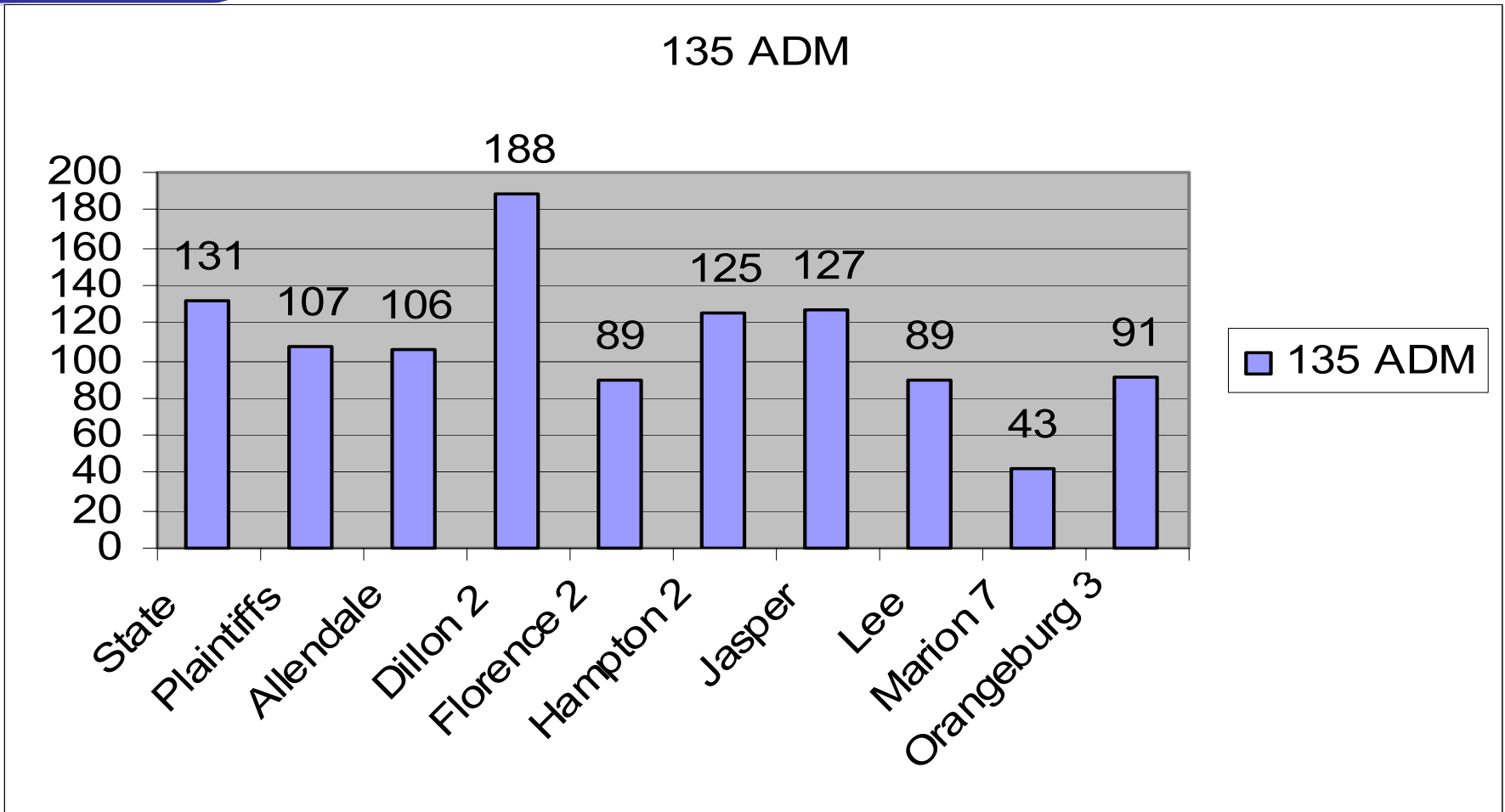
Explanatory Variable	Correlation with PACT Scores	% Variation in PACT Scores Explained
135-Day Average Daily Membership (ADM), two-year average	0.084	0.7%
Percentage of Students Tested at School, two-year average	0.128	1.6%
Average Teacher Experience at School, two-year average	0.183	3.3%
Percentage of School's Teachers with Graduate Degree, two-year average	0.278	7.7%
Average Teacher Salary, two-year average	0.410	16.8%
Percentage of Student Population "Minority," two-year average	-0.703	49.4%
Percentage of Students Enrolled in Free/Reduced Lunch, two-year average	-0.789	62.3%

UNDERSTANDING "POOR" PERFORMANCE: PACT Scores and Poverty



135 ADM, Average

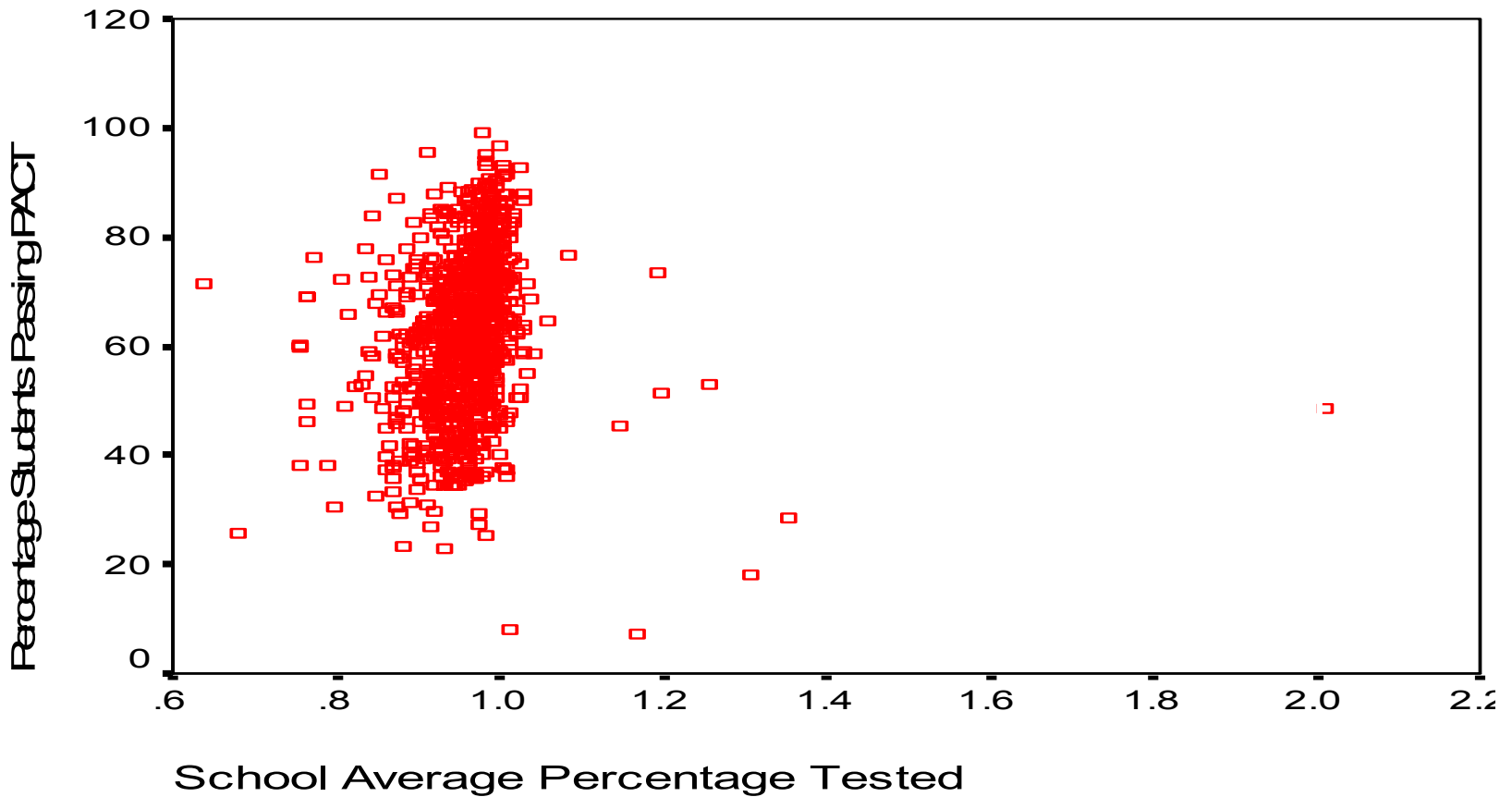
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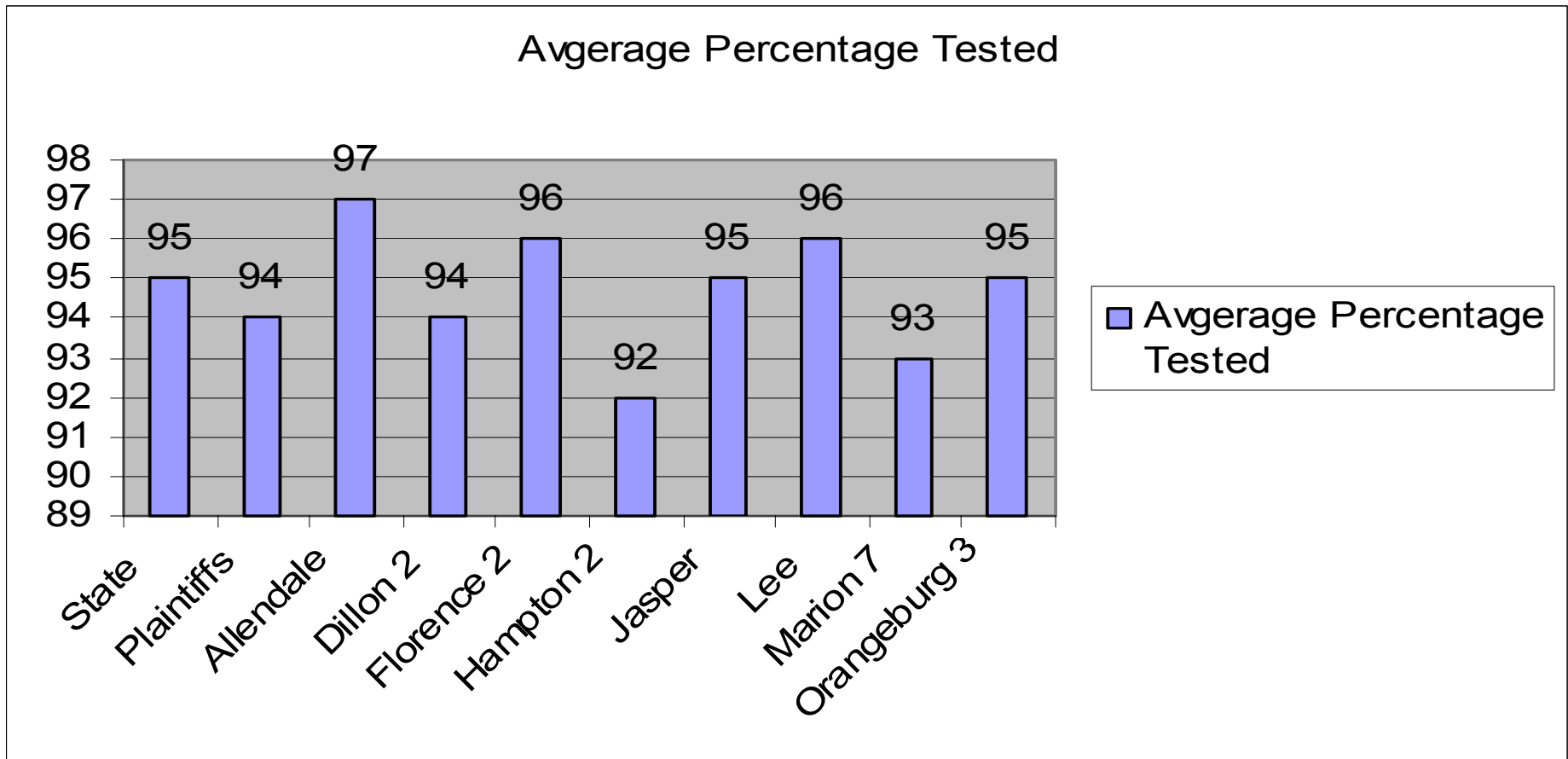
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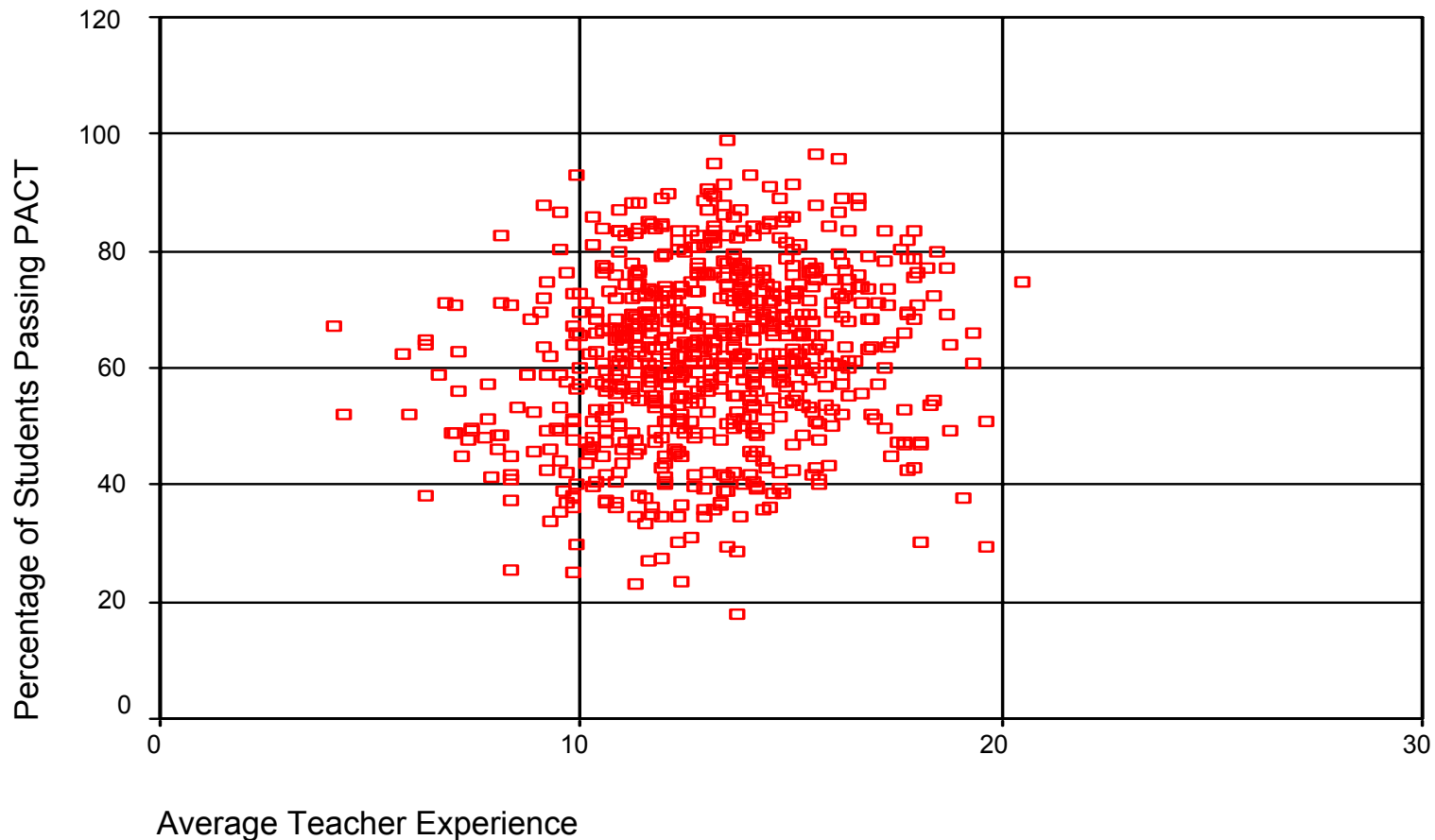
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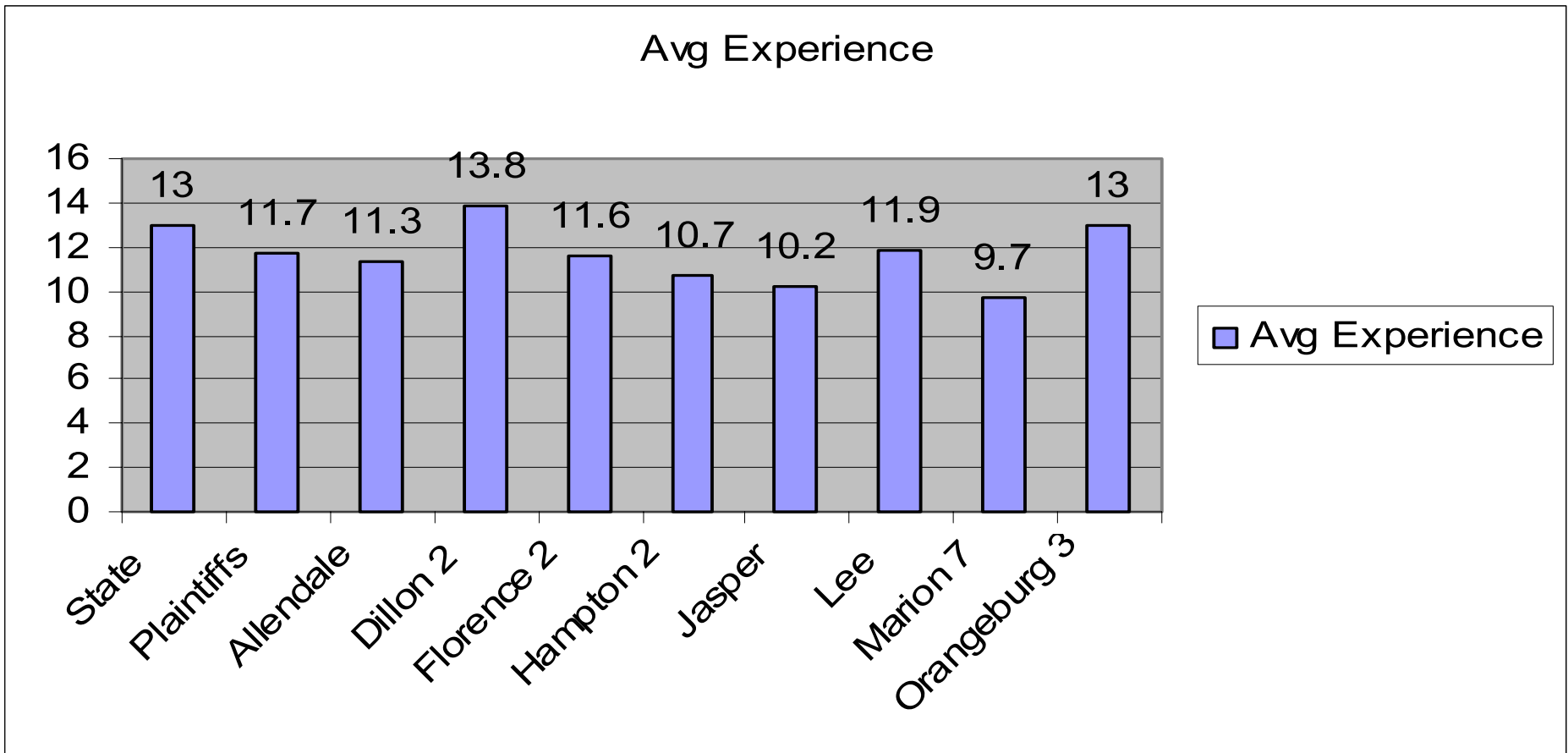
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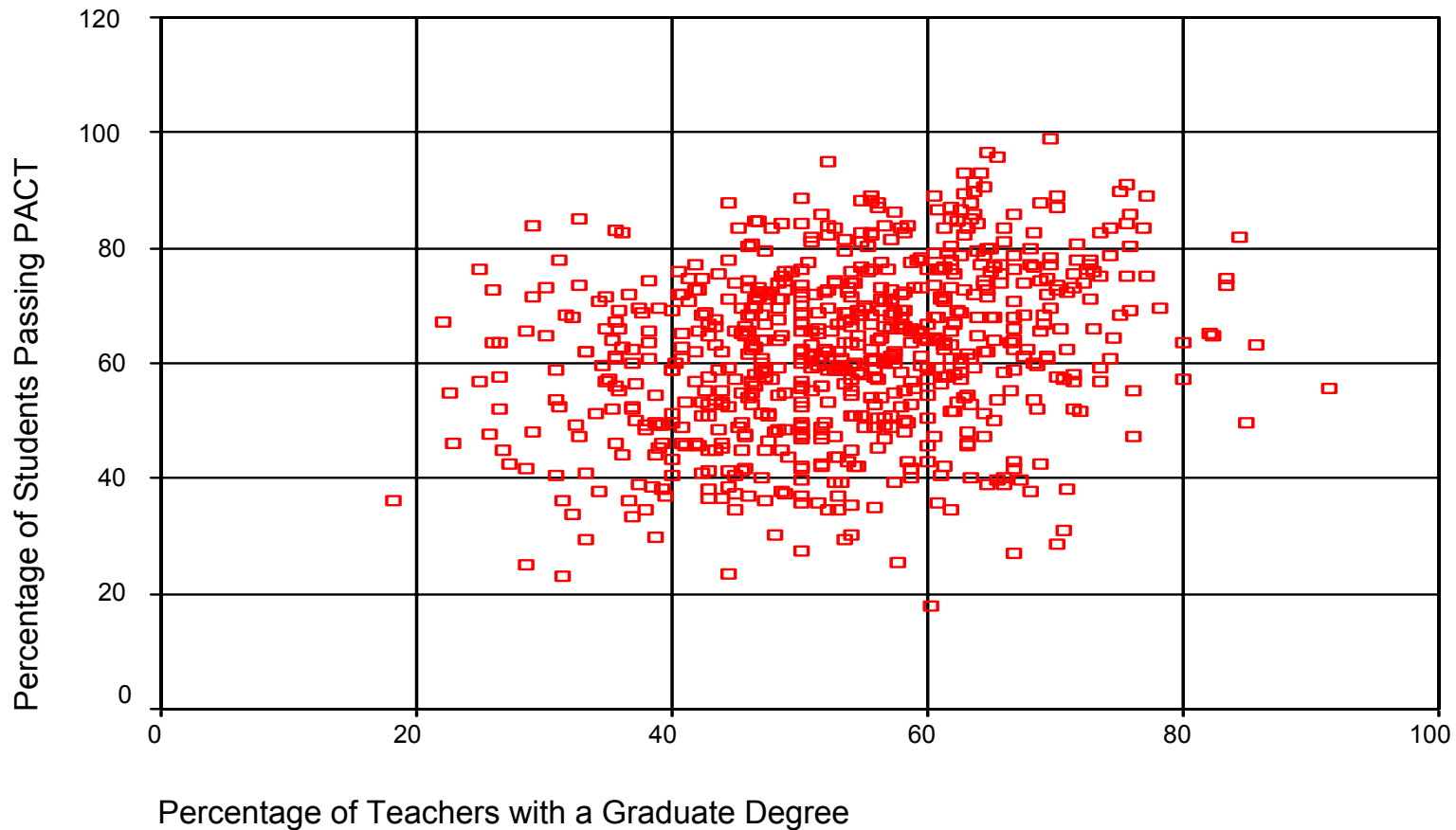
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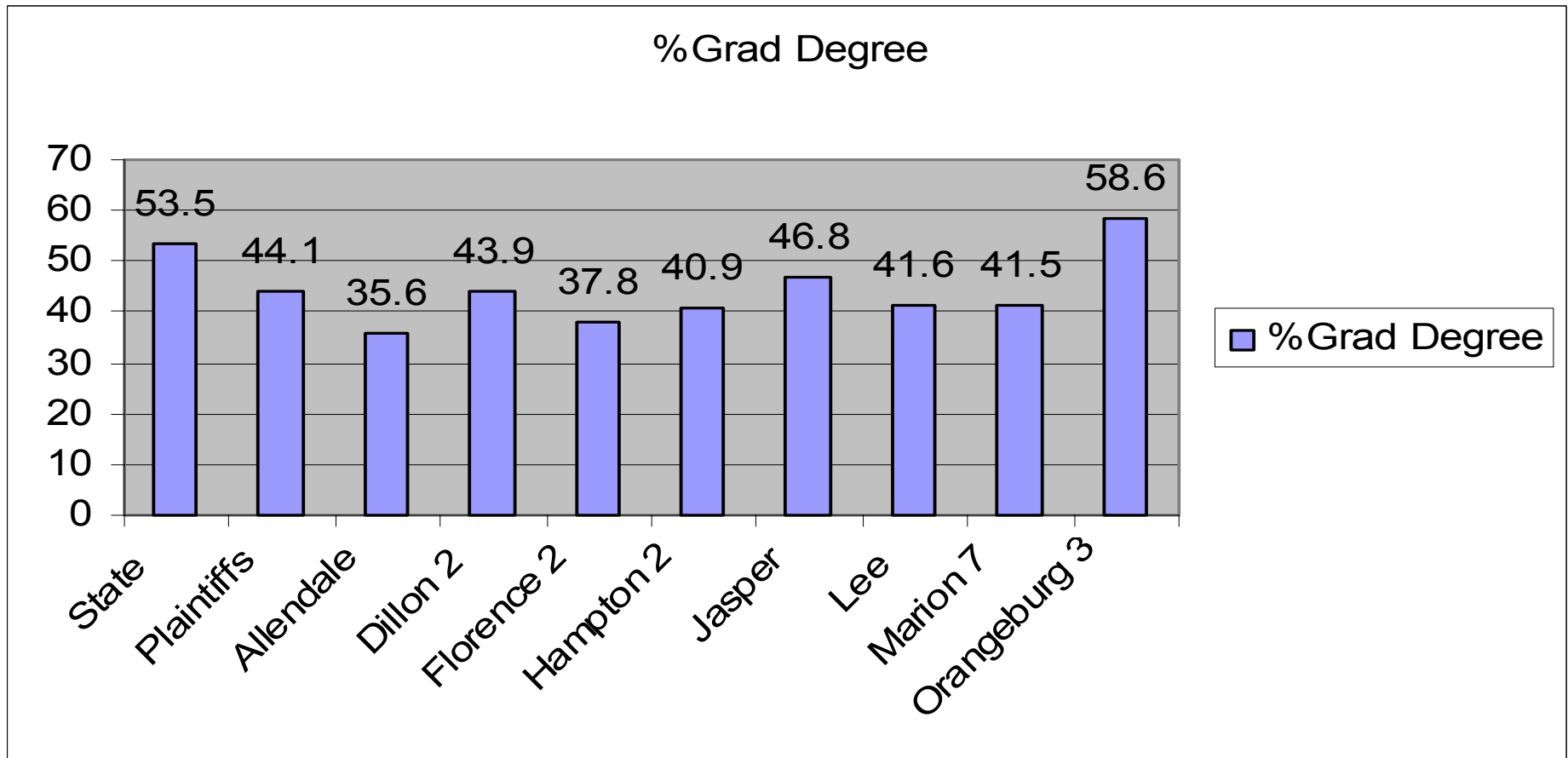
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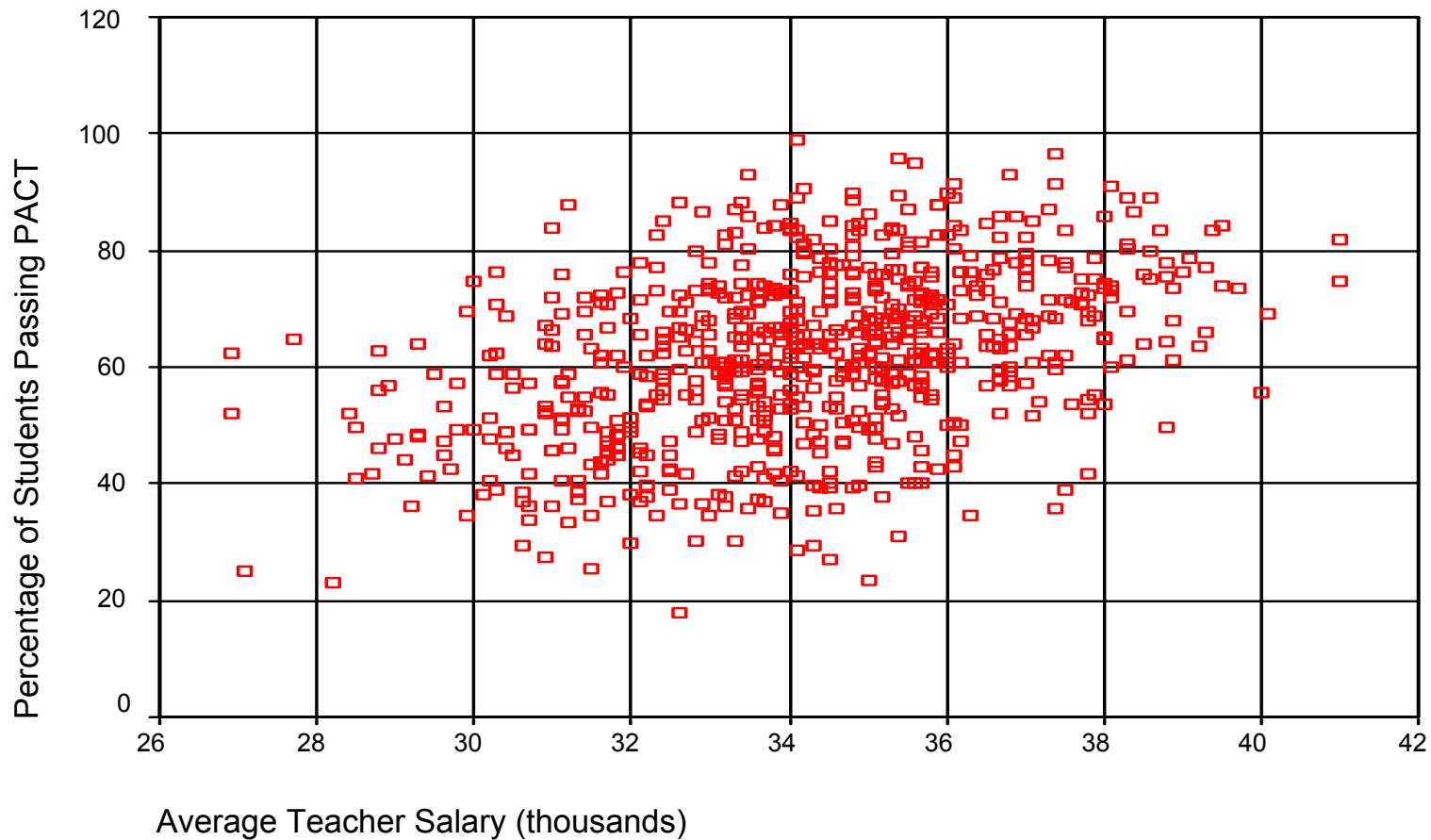
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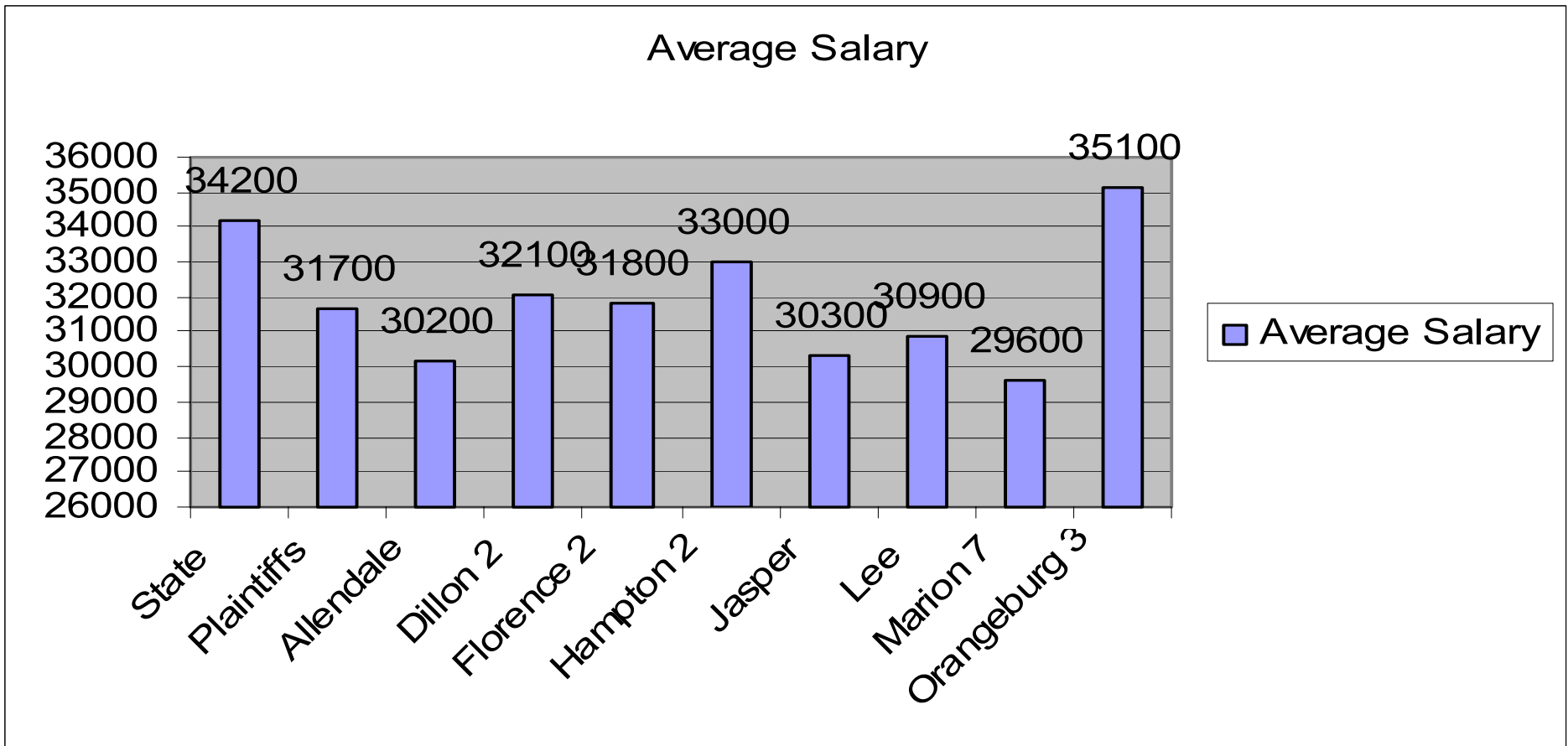
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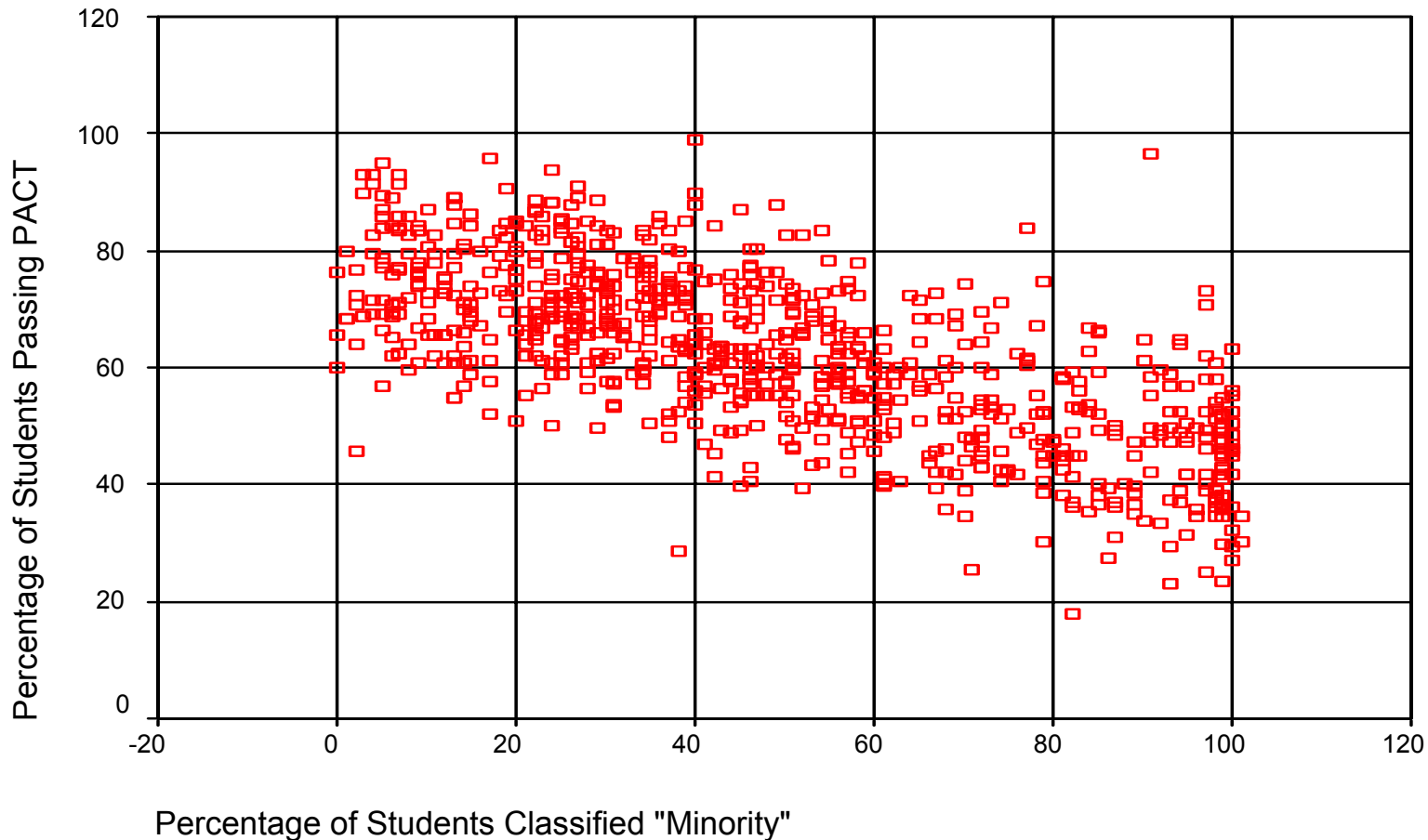
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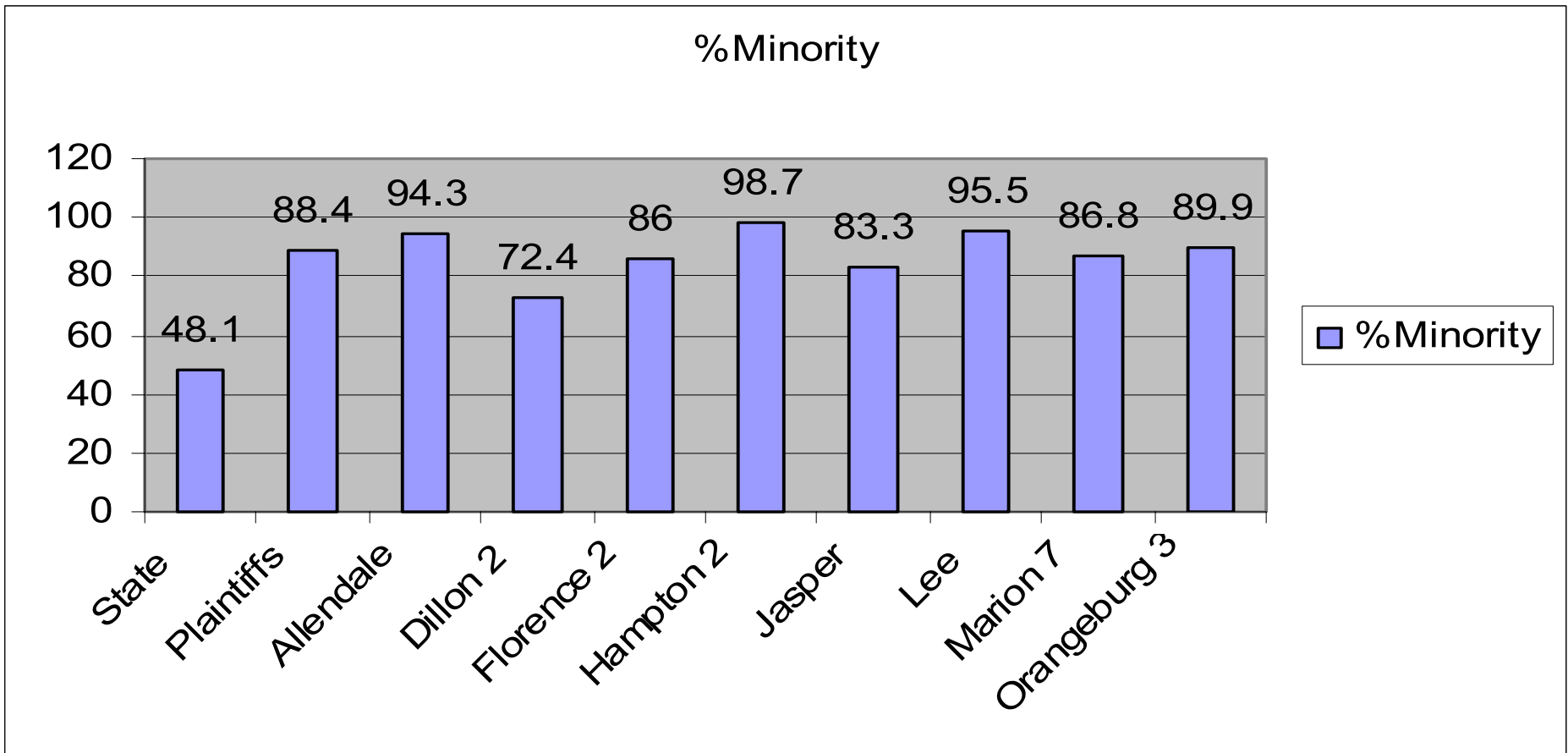
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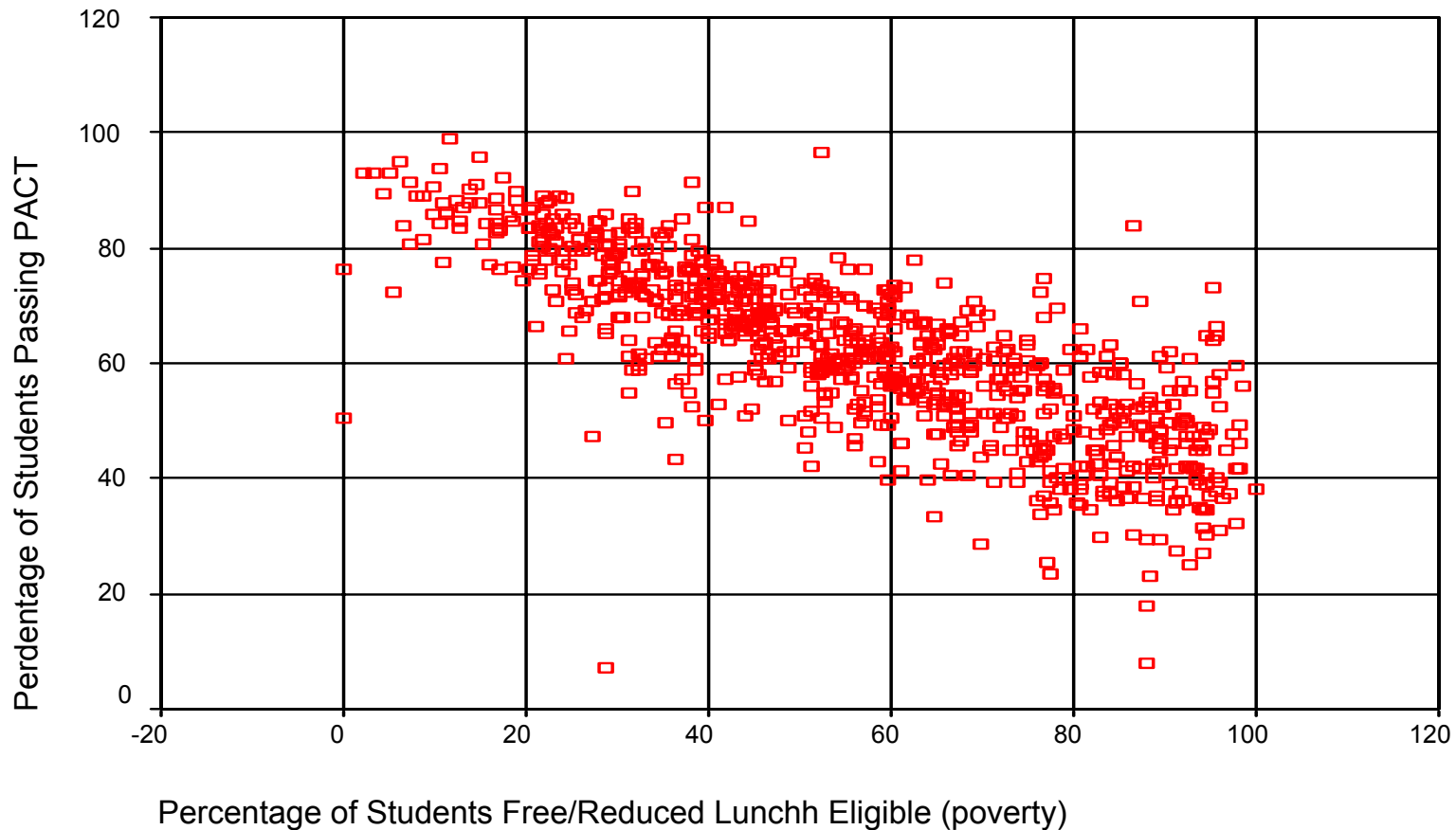
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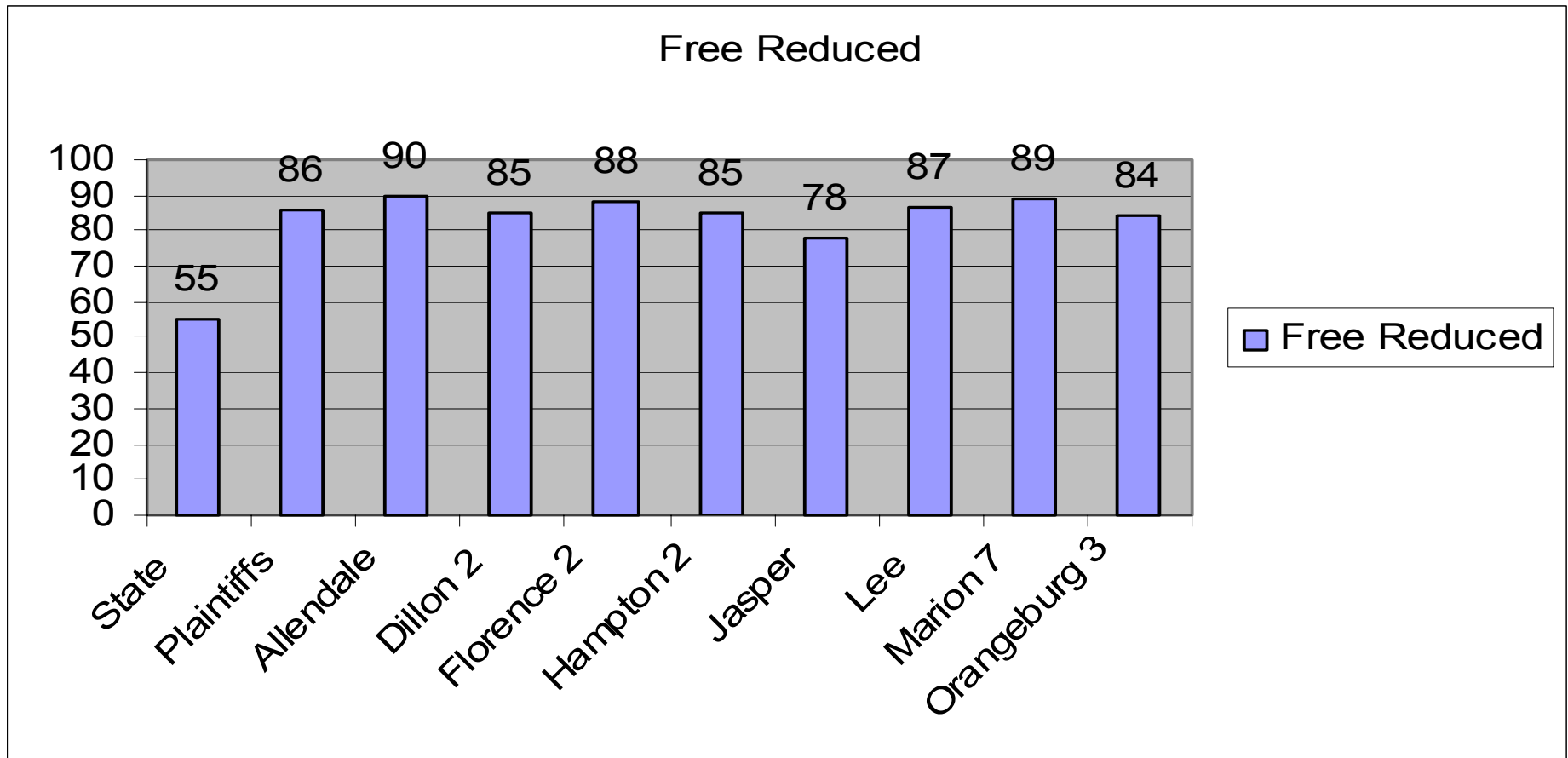
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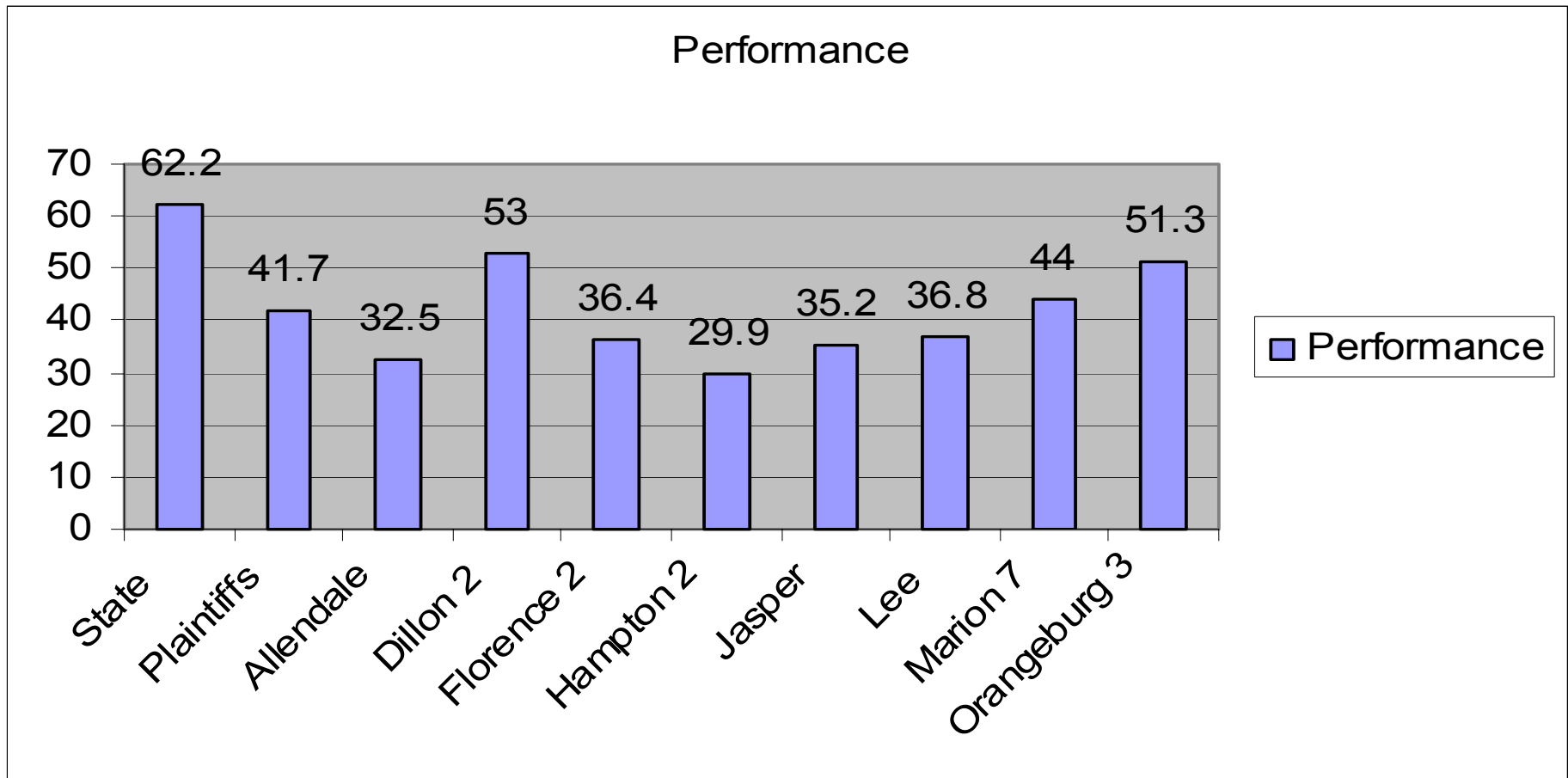
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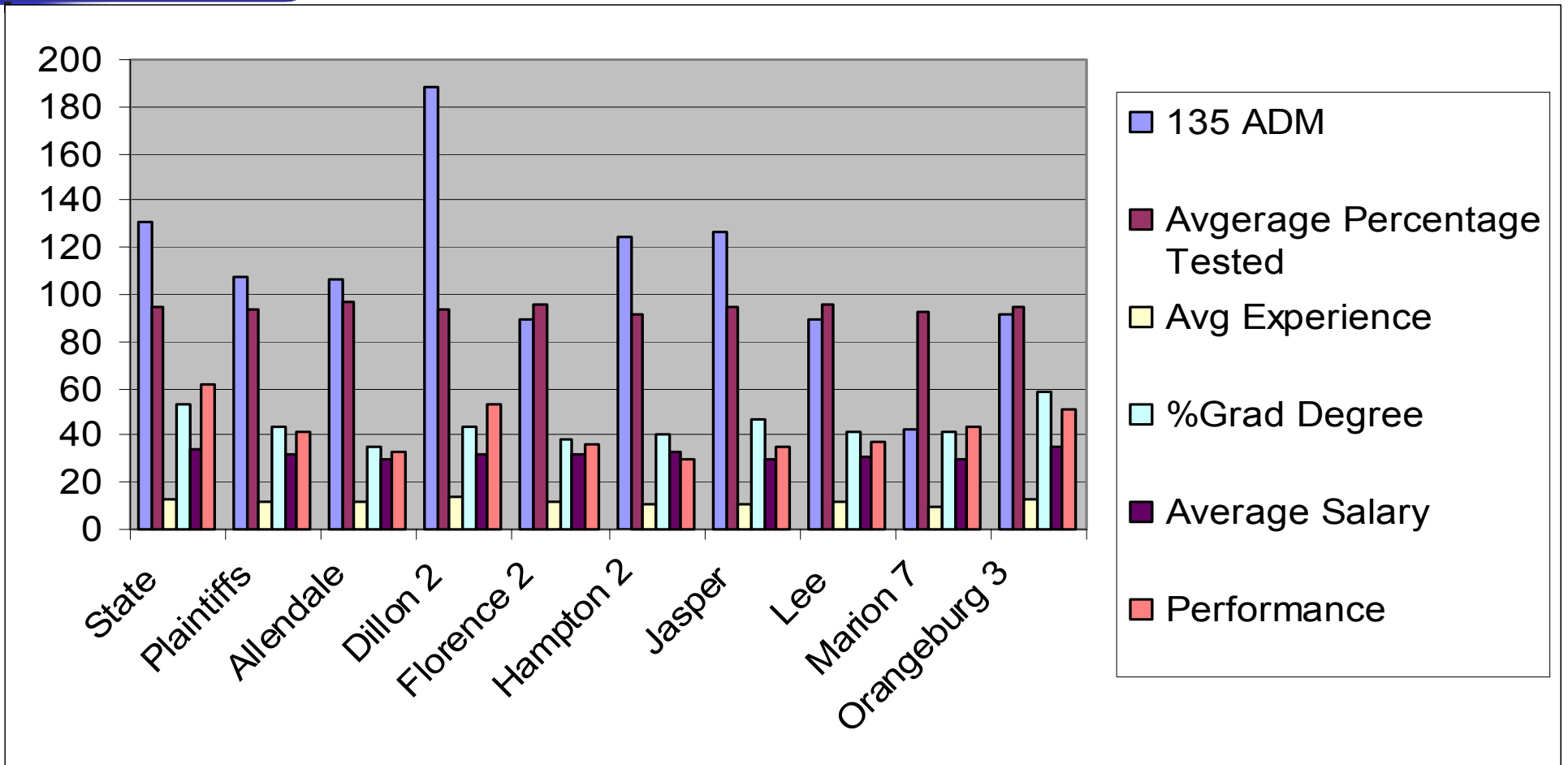
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