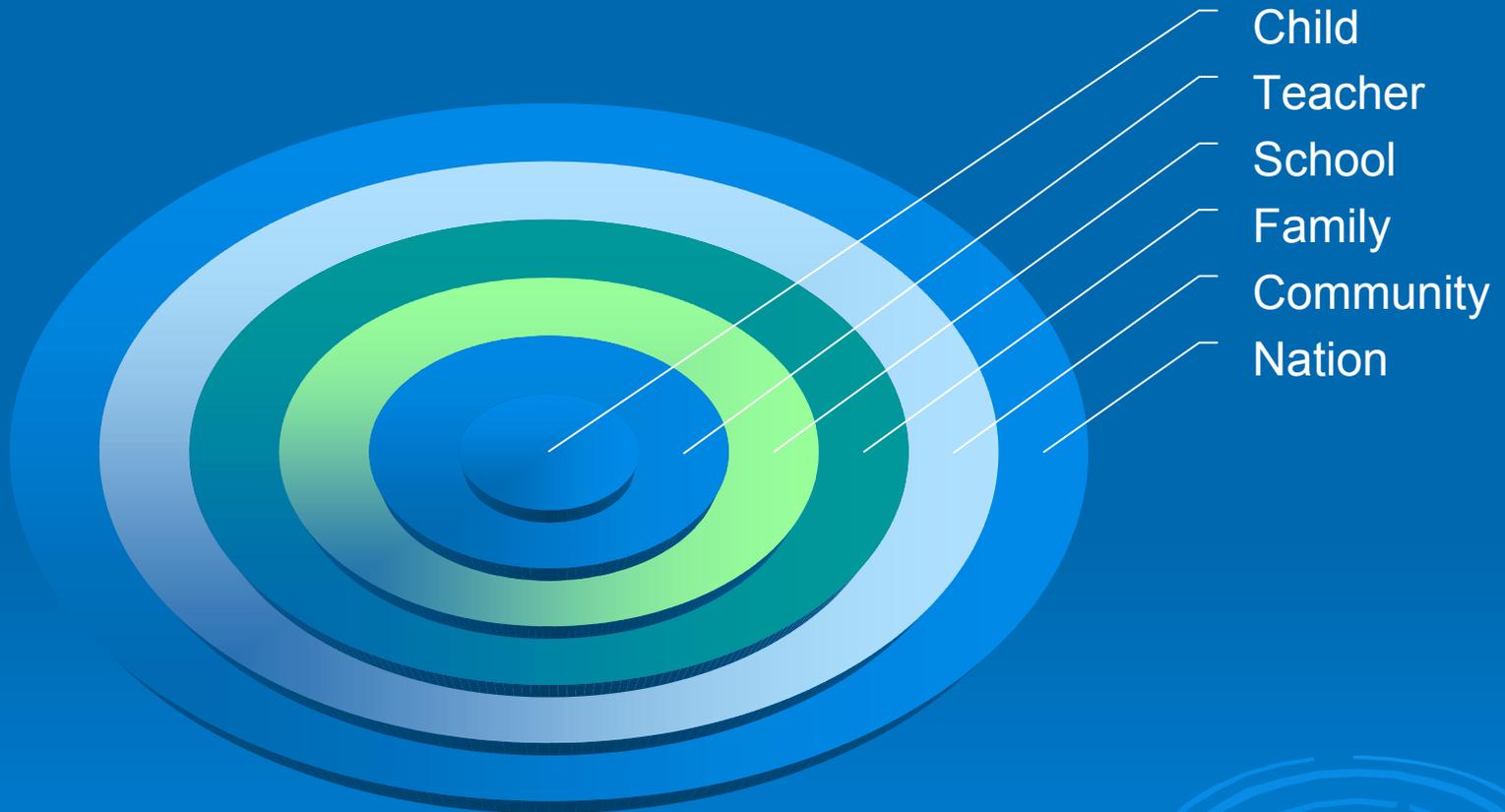




GLORIA LADSON- BILLINGS

BUILDING THE BRIDGE

The Total Culture



Successful Professional Development

- **SITE SPECIFIC**
- **LOCAL**
- **LONG-TERM**
- **ON-GOING**

3 Consistent Factors in Effective Teachers

1. Focus on Academic Achievement



3 Consistent Factors in Effective Teachers

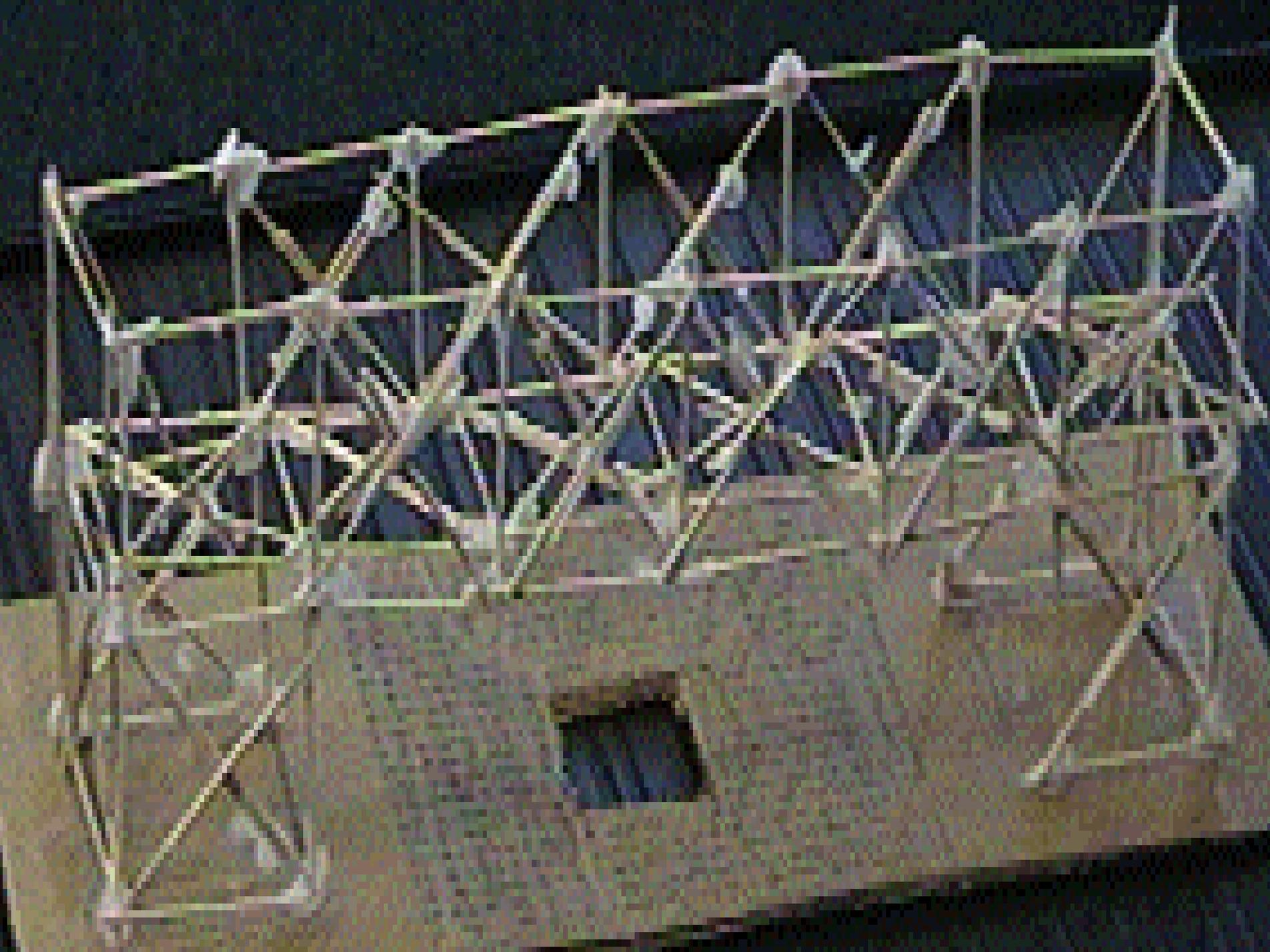
1. Focus on Academic Achievement
2. Cultural Competence



3 Consistent Factors in Effective Teachers

1. Focus on Academic Achievement
2. Cultural Competence
3. Socio-political Consciousness





Access

- Toothpicks
- Glue-gun
- Educated Adults
- Poster Board
- Supplies to create trees and cars
- SUVs to drive the bridge

Achievement Gap

➤ What is it?

- **Less than adequate resources**
- **Teacher who is teaching out-of-subject field**
- **Schools do not offer full range of courses**
- **Teachers are inexperienced**

What Accounts for this Gap?

- “Anti-Intellectual climate” effects these students more
- “Uncertainty” Factor
- “Easy Success” Factor

Achievement Gap

➤ How was it created?

Historic under-education

➤ Why has it not narrowed?

Nothing proactive has been done

➤ Can it be bridged?

Of course, we have the tools we just lack the political will

Teacher Quality

- **Substandard, out of field certificates**
- **Teacher Experience**
- **Turnover**
- **National Board Certification**

Teacher Quality

“If you had a youngster who experienced three good teachers in a row, you could almost assure that the youngster would learn to read, write and do what was expected of the schools.”

Purpose of Education

**Productive and
Active Citizens**

Building Social and Family Capital

